



The interest of devices of learning organizational to be resilient in a context of rapid change in agri-food systems. Between upstream and downstream, the example of a cheese cooperative

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The interest of devices for organizational learning to be resilient in the changing context of agri-food systems.

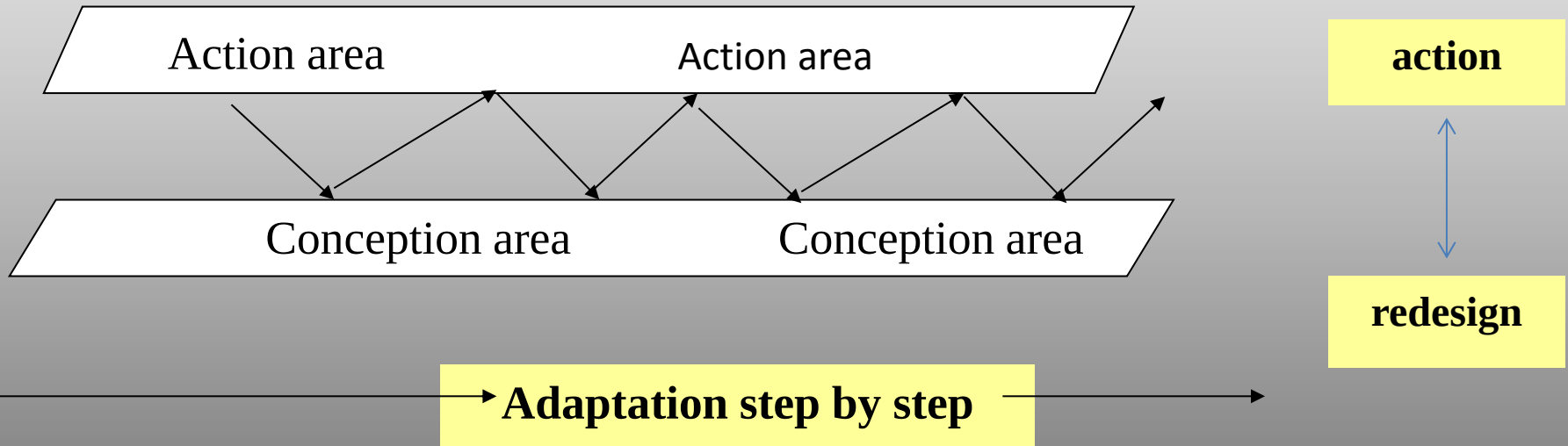
L'intérêt de dispositifs d'apprentissage organisationnels pour s'adapter à un contexte de changement.

Martine Napoléone

Invention – Innovation – adaptation

INVENTION
discovery

INNOVATION
Integrated in an existing system

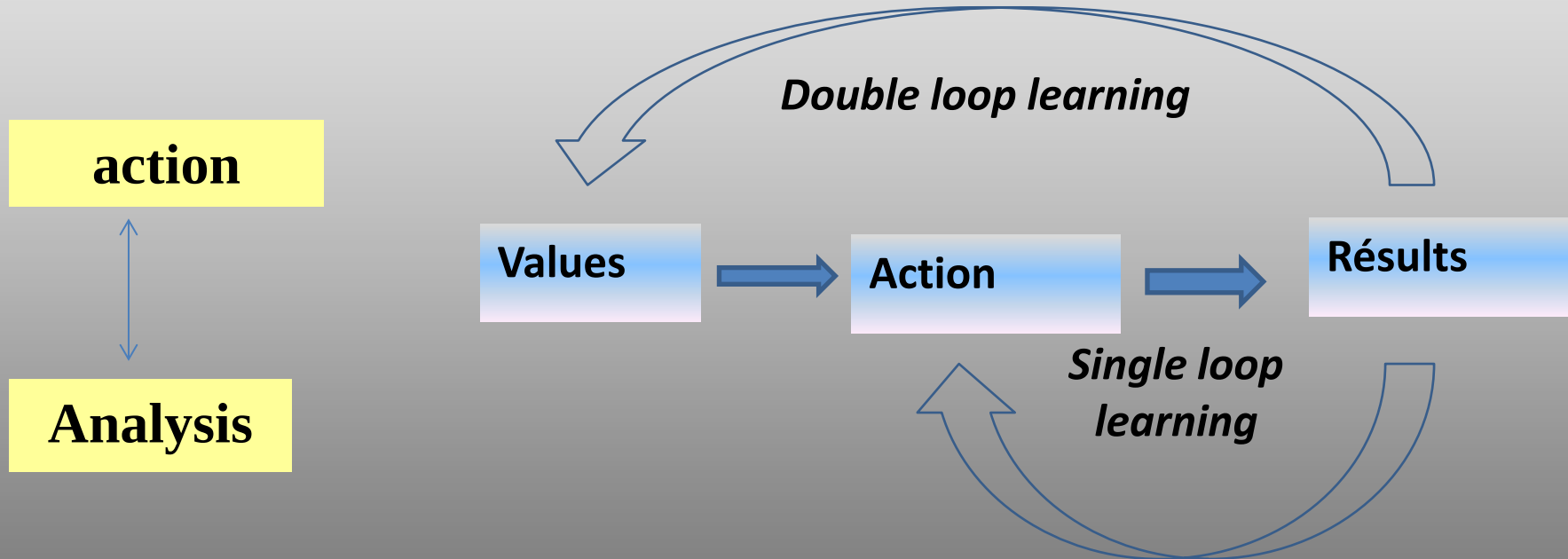


An innovative redesign approach

Learning process - *Apprentissage organisationnel*

Process to get and elaborate knowledges from action

Processus d'acquisition et d'élaboration de connaissance à partir de l'action



Boundary objects

Objets intermédiaires

Action

Action area



Analyse

Conception area

Boundary objects are drawings, pictures, writings that improve empirical investigations

Les objets intermédiaires (OI) sont des croquis, images, écrits qui facilitent l'investigation empirique.

Des rôles divers

exploration

Redesign



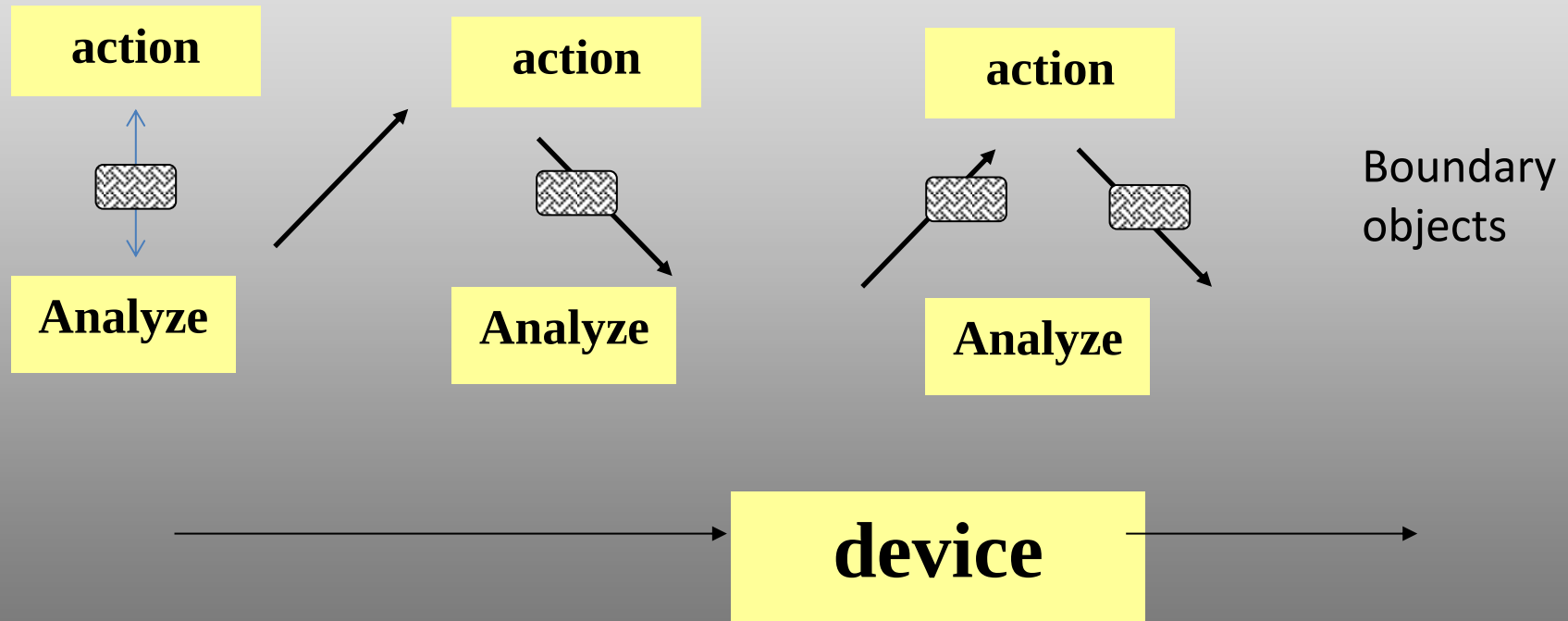
négociating

traduction

Help in
reflexivity

prospective

To favorise co-conceptions in the actions design



An example for livestock farming

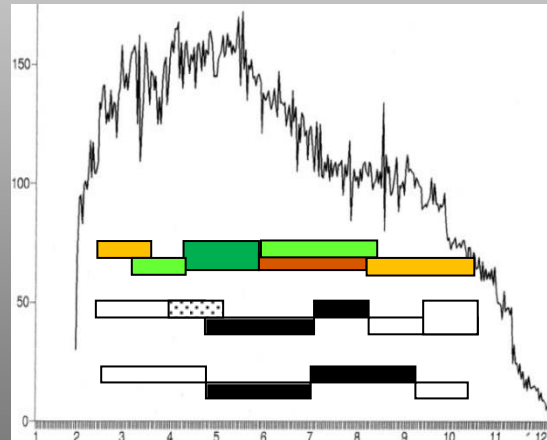
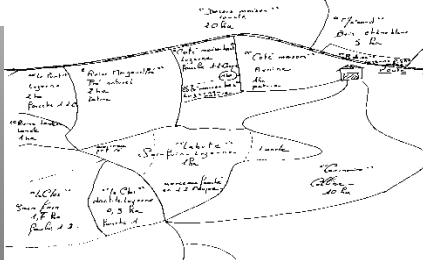
Increase foraging self sufficiency for pastoral milking goat farming

Elicit their activities

And their Interactions

analyse of situation and diagnosis

Imagine news ways for activities
test scénarii for future



An example for coordinations livestock farmer - milk cooperative

A

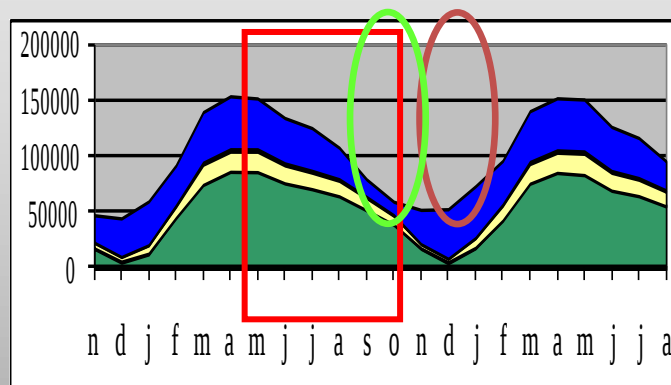
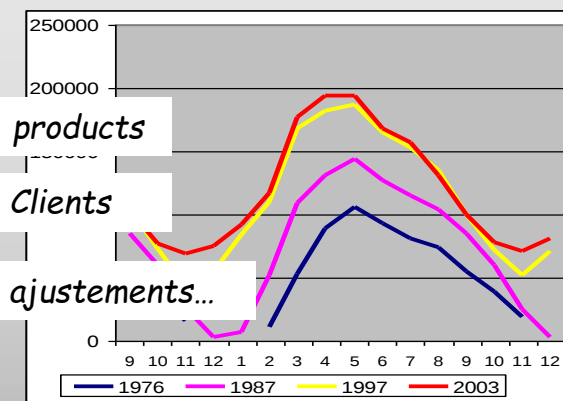
common
concern

activities

Interactions

analyse
diagnosis

Imagine news ways
for activities

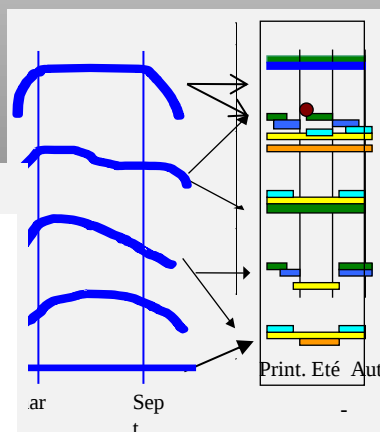
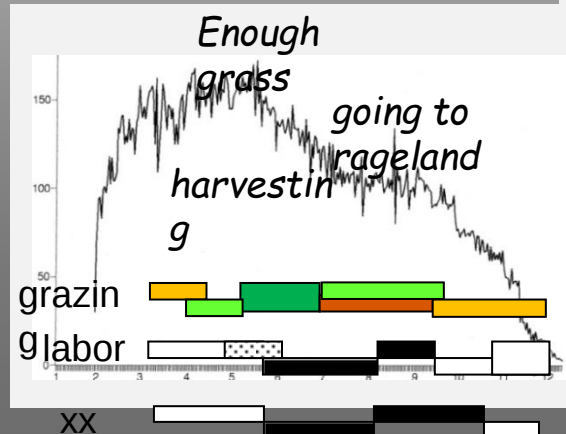


Simulating a
previsonal milk
distribution

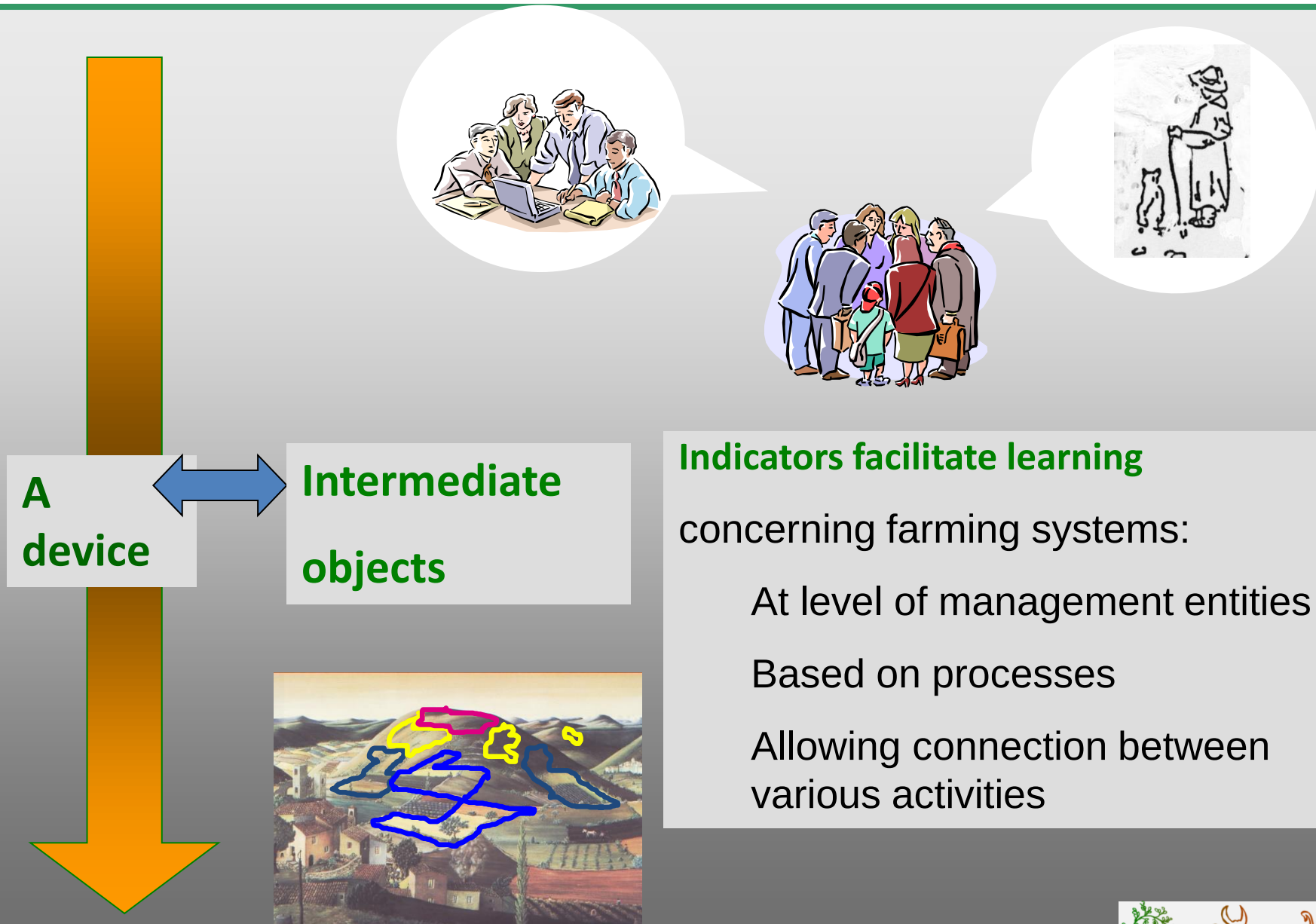
forecast next year

Flock
managment

commercial
strategy



To favorise co-conceptions of solution in common...





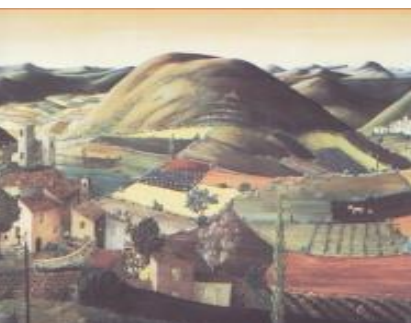
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Thank you

