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# Teaching soil erosion in high schools. A coherent set of experiments showing processes and factors.

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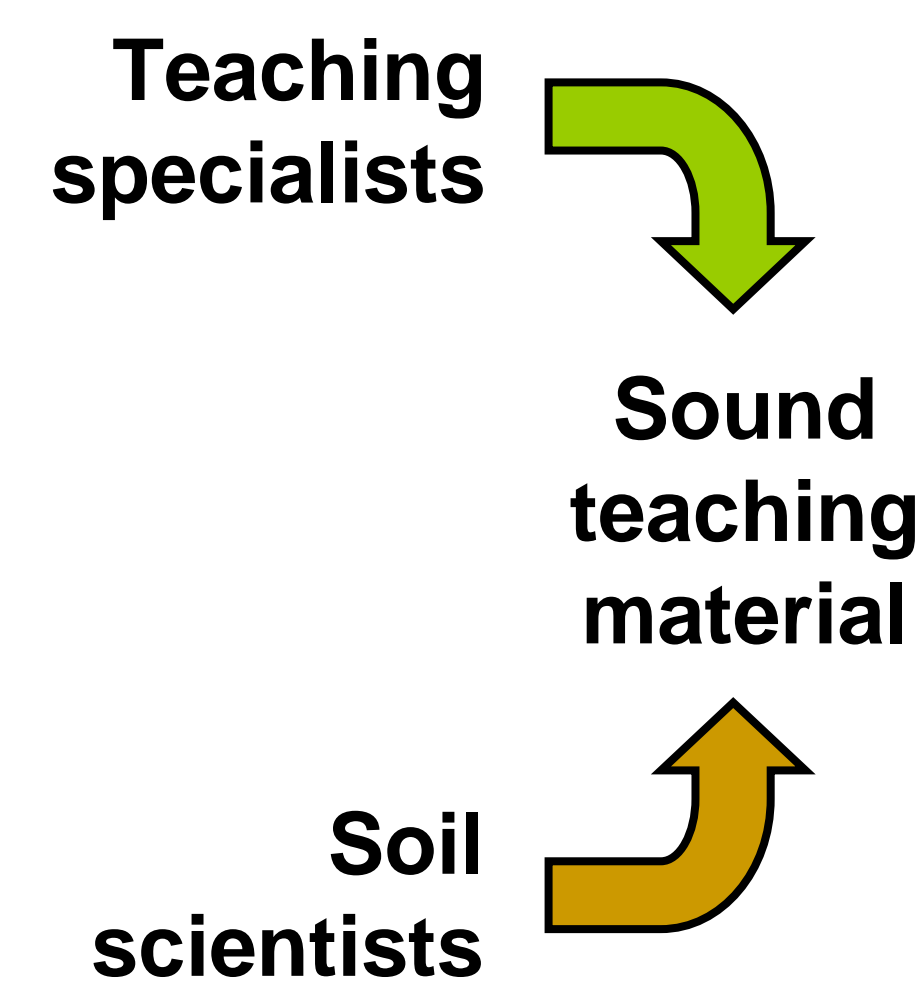
## The need for soil erosion teaching

The national program for French high schools requires teaching about soils. Because **soils are new in the curriculum**, "Life and Earth sciences" teachers have a limited knowledge about soils. Hence, **pedagogic resources need to be expanded**.



Most teachers and students have never paid attention to soil erosion

## A collaboration between soil scientists and teaching specialists



- Soil scientists know about soil erosion.
- Teaching specialists know about teaching.

Collaboration between soil scientists and teaching specialists is needed to build pedagogic resources about soils that teachers can use in the classroom.

## Experiments for the classroom

The description of the experimental set is made available to teachers. It requires only easy-to-find and cheap materials.

### A procedure for splash

Factors: Drop size and aggregate size

### A procedure for interrill erosion

Factors: Soil cover and rainfall intensity



This experimental set allows to use the knowledge acquired in both **physics** and **biology-geology** courses.



**For now, no procedure for rill erosion...**

We are looking for ideas to experiment with the factors of rill erosion.

**Suggestions welcome!**

## A movie showing an experiment and its dataset

Because not all classrooms will go to a soil lab, we have to bring them the lab!

### The movie



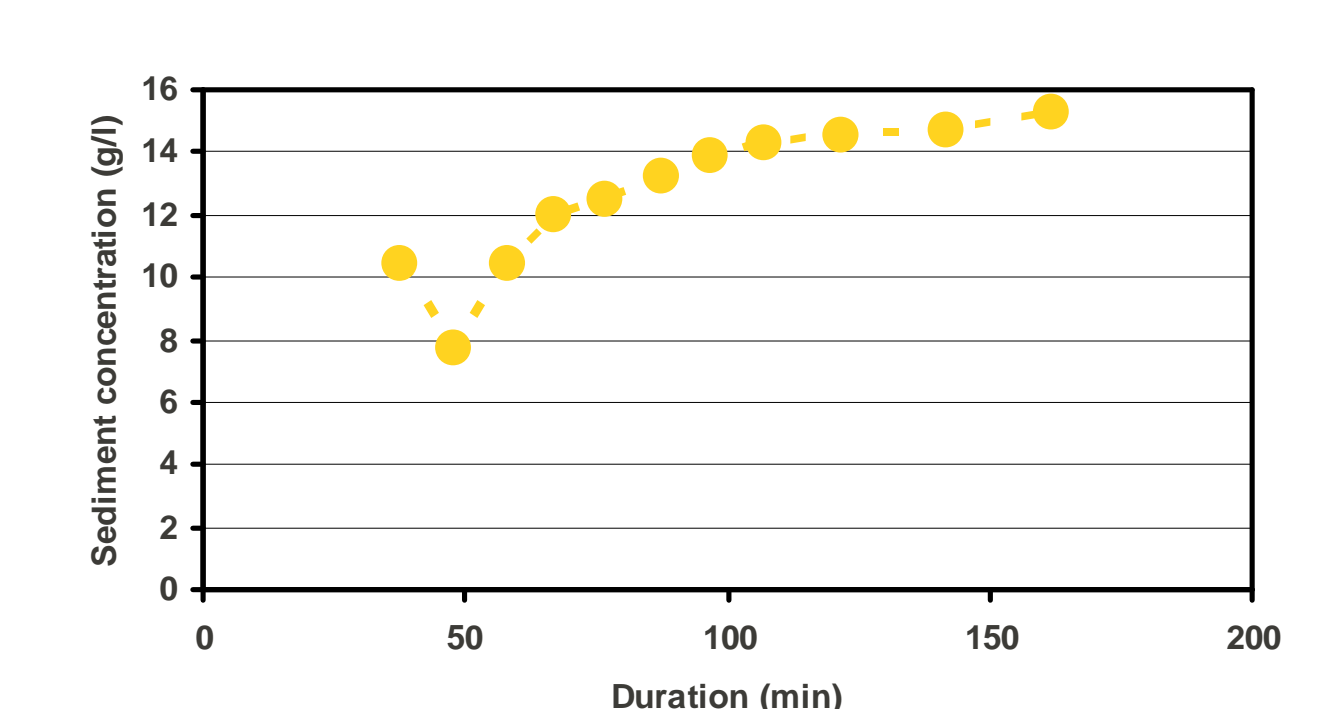
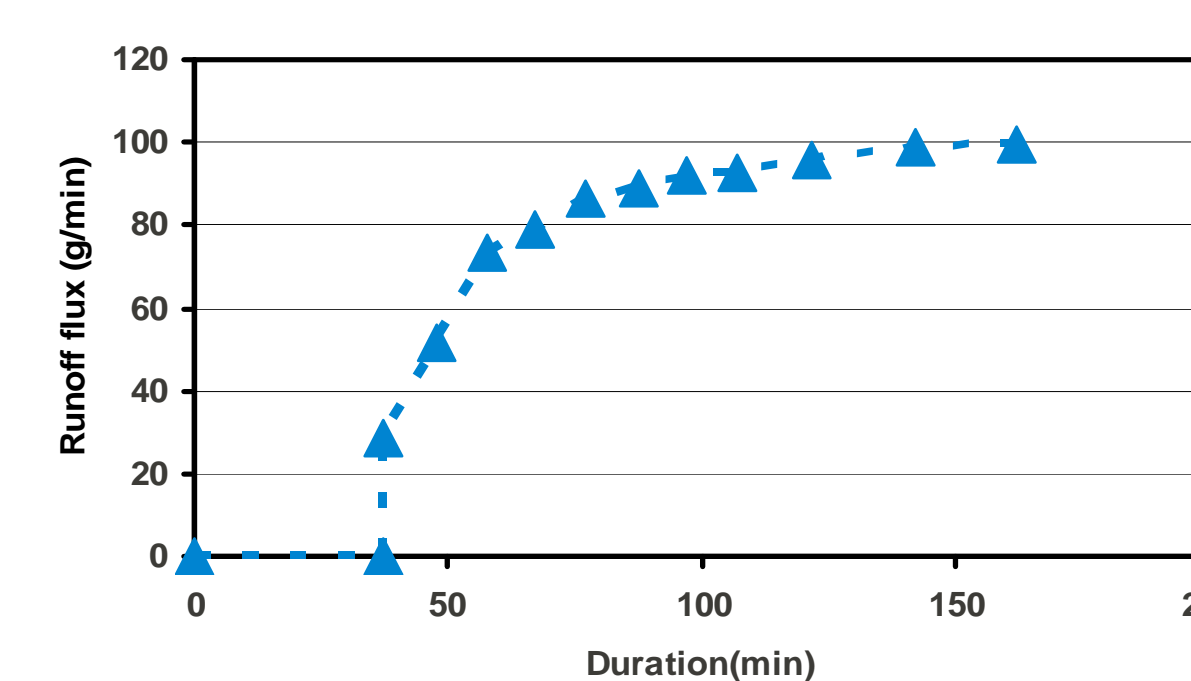
The movie shows a laboratory experiment under rainfall simulation.

### The dataset

INRA		Nom de la manip.		Date	UR SOLS	
Baptiste		Baptiste		23/03/16	UR SOLS	
Nom de rattachement	Débit du prélèvement (mm)	Fin du prélèvement (min)	Masse terre (g)	Masse terre + eau + sédiments (g)	Masse terre + sédiments (g)	
Baptiste R-M-O1	58	58	42,02	74,17	42,15	
Baptiste R-M-O2	65	59	43,43	75,00	41,57	
Baptiste R-M-O3	55	61	44,59	74,61	42,02	
Baptiste R-M-O4	63	61	43,64	74,33	41,69	
Baptiste R-M-O5	72	61	44,58	74,47	42,89	
Baptiste R-M-O6	74	61	43,01	74,14	41,13	
Baptiste R-M-O7	82	61	44,84	74,50	42,66	
Baptiste R-M-O8	102	61	44,10	74,81	42,71	
Baptiste R-M-O9	112	61	43,44	74,94	42,53	
Baptiste R-M-O10	133	61	43,01	74,63	42,13	
Baptiste R-M-A1	153	61	43,52	75,15	42,63	

The dataset is used as teaching material.

The students plot the data:



The teacher guides the students in explaining the results.

Teaching about soil erosion becomes **more than teaching about soil**: It is an opportunity to teach the scientific method!

*The basis was a real scientific experiment that got published in a peer-reviewed journal.*

## Outcome

- This work is the base of a new dynamic of collaboration between teaching institutions and researchers.
- Teaching material is available for all teachers
- More material could be built in the future (rill erosion...)

## Acknowledgements

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