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1 **Title:** Public policy design: assessing the potential of new collective Agri-Environmental
2 Schemes in the Marais Poitevin wetland region using a participatory approach.

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3

4 Abstract

5 The conciliation between different issues such as agriculture production, biodiversity
6 conservation and water management remains unsolved in many places in the world. As a
7 striking example, the wet grasslands of the Marais Poitevin region (France) presents many
8 obstacles against the integration of these issues, especially in terms of public policy design.
9 The socio-cultural situation in this region shows a high degree of political resistance and
10 questions the relevancy of the current Agri-Environmental Schemes (AES) as an incentive for
11 livestock farmers to adopt biodiversity friendly practices favoring the birds' richness of the
12 area. In this study, we explored the reasons for the poor effect of public policy using a two-
13 fold approach based on ethnographic fieldwork and a role-playing game experiment. The
14 ethnographic fieldwork aimed at understanding the local context and daily lives of farmers
15 and current AES's difficulties while the observation of the role-playing game session allowed
16 for the exploration of current and alternative policy scenarios. The game represents an
17 archetypal wetland that simulates the grass regeneration, water flows through a canal system
18 and a surrounding network of cultivated plots (wheat, corn, sunflower, alfalfa) and pasture
19 areas. The game is designed for eight players who embody their role in real life, i.e. water
20 managers, biodiversity managers and farmers. The behaviors of the players during the session
21 were observed and analyzed through semantic analysis. The game was structured around two
22 scenarios to allow participants to explore, test and compare the current individual action-
23 oriented AES with alternative collective public policy instruments. Such comparison brings
24 new insights for public policy design. It also highlights the topic of integrated environmental

25 management and questions the relevancy of participatory approaches in striving to resolve
26 contradiction/dilemmas in environmental development.

27 **Keywords:** cooperation, agriculture, wetlands, role-playing game, biodiversity, trade-off,
28 public policy, Agri-Environmental Schemes.

29 1. INTRODUCTION

30 The intensification and homogenization of agricultural practices in Europe over the last
31 decades has driven substantial landscape changes with direct negative effects on biodiversity
32 (Tschardt et al., 2005). Farmland birds species have been particularly affected (Donald et
33 al., 2001), especially in areas where mechanization, intensification and land consolidation
34 triggered habitat degradation and/or loss (Vickery et al., 2001). However, in the specific
35 context of grasslands, agricultural activities such as extensive grazing and occasional mowing
36 are essential for the maintenance of suitable bird habitat (Donald et al., 2002; Sabatier et al.,
37 2014). In such cases both management intensification and abandoning management
38 (desertification) can lead to biodiversity loss (Simons et al., 2017). This also applies to
39 wetlands where interdependencies between cropping areas, pastures, water levels and bird
40 species richness are creating a complex landscape of competing uses and synergies.

41 In France, wetlands were the first habitats targeted by environment schemes during the early
42 90's (Sabatier et al., 2012). Those public policies, known as "action-based" Agri-
43 Environment Schemes (AES), aim at engaging farmers in more sustainable practices to
44 protect biodiversity. They focus on the delivery of land management practices and not on the
45 provision of outcomes (Burton and Schwarz, 2013). They have been implemented as a
46 mechanism to financially compensate farmers for the loss of income associated with less
47 intensive forms of grassland management (Batáry et al., 2015). Those incentives reward

48 sustainable practices such as fertilizer reduction, cattle density limitations, and mowing period
49 restrictions.

50 However, 15 years after implementation, the effectiveness of AES is still under debate (Kleijn
51 et al., 2006; Riley et al., 2018). In their review, Kleijn and Sutherland (2003) concluded that
52 about half of the schemes did not increase species richness. One of the reasons is that farmers'
53 participation, which is key to ensure success, remains very often too low to achieve tangible
54 biodiversity results (Lastra-Bravo et al., 2015; Kuhfuss et al., 2016; McKenzie et al., 2013).
55 Those measures are now being criticized for reinforcing rather than cancelling the opposition
56 between agricultural production and environmental protection (de Krom, 2017). Indeed, in the
57 Marais Poitevin, in France, the current AES reduce the sets of practices and induce economic
58 limitations; farmers lose money when committing in AES (Schwarz et al., 2008).

59 An alternative to current AES would be the implementation of result-oriented AES payments,
60 where the payments are conditional on positive biodiversity conservation outcomes,
61 independently of farmers management practices (Sabatier et al., 2012). Such schemes have
62 been widely tested but are still at the experimental stages or implemented on too restrictive
63 spatial or temporal scales to allow for a proper valuation of their effects (Schwarz et al.,
64 2008).

65 In their study, Le Coent et al. (2014) used an experimental economics framework to compare
66 an action-based subsidy (unconditional subsidy) with a result-based subsidy (conditional
67 subsidy) and showed that the second mechanism is more efficient and effective. In their
68 experiment, conditionality for payment was linked to an aggregated contribution at a
69 collective level. However, this study was decontextualized, as participants were students and
70 not real stakeholders. Moreover, the experimental economics framework depicted in the
71 study, where all parameters are strictly controlled, leaves little room for innovation and
72 creativity from participants to invent alternative scenarios.

73 More recently, Groeneveld et al. (2019) explores the impact on biodiversity when switching
74 from individual to collective application of AES using mathematical modelling. They
75 highlight that the land use system is less resilient under the collective scheme, but warn
76 against generalization as their model is based on a small sample of farmers and rely on strong
77 hypothesis behind their decision-making process. Moreover, these authors mention the fact
78 that, since the change in paradigm from individual to collective AES is rather new, scientific
79 data to analyze it is not yet widely available.

80 Today, scientific and political arenas question not only the choice of an action-based subsidy
81 but also at a higher level the effectiveness of the top-down approach to AES and their
82 prescriptive nature that hinders long-term behavioral change (Arnott et al., 2019). There is a
83 new call for innovative agri-environmental provision (de Krom, 2017) where the focus is
84 placed at regional levels instead of top-down imposed (Böcher, 2008; Kneafsey, 2010). As
85 Winter (1997) as already pointed out: “For too long the policy debate has been conducted
86 with little reference to farmers or to their view of the world”. Scientists are increasingly aware
87 of the importance of farmers’ participation in AES design. They acknowledge the existence of
88 different sources of expertise and of representation of the environment (Mathieu, 2004;
89 Mathieu and Remy, 2010), and many advocate for more proximal methods, based on local
90 contexts.

91 The importance of understanding stakeholders’ mental models – their conceptual
92 representation of the world based on their experience, perception, and knowledge – for natural
93 resource management is not new (see the review by Jones et al., 2011). Mental models are the
94 basis on which individuals make decisions and take actions, and thus affect the way
95 individuals interact with their environment. Eliciting the mental models of the multiple
96 stakeholders involved may improve collaboration and management planning by a)
97 strengthening communication and mutual understanding, b) integrating multiple sources of

98 knowledge, and c) contributing to creating shared ownership, and d) identifying common
99 ground and disagreements (Biggs et al., 2011). In sum, by enabling stakeholders to
100 communicate their mental model with each other, social learning can occur and lead to a
101 shared mental model providing a common framework of understanding and basis for actions
102 (Mathevet et al., 2011; Schusler et al., 2003).

103 ComMod is a community-based scientific approach that emerged in the 1990s to facilitate
104 collective action (Étienne, 2014). Using Multi-Agent Systems (MAS) and role-playing games,
105 the aim is to facilitate dialogue between the different stakeholders and promote shared
106 learning on environmental issues (Bousquet et al., 1999). This approach has been
107 implemented for various agri-environmental issues and in a wide variety of contexts:
108 groundwater management in the low-lying atoll of Tarawa (Dray et al., 2006); Watershed
109 Management in Mountainous northern Thailand (Barnaud et al., 2007); forest management
110 planning in the Causse du Larzac (Simon and Etienne, 2010); erosive runoff in the Seine
111 Maritime (Souchère et al, 2010); game hunting management in Cameroon (Le Page et al.,
112 2015); impacts of farming practices on trade-offs among ecosystem services in the Mont
113 Lozère (Moreau et al., 2019). This approach is a powerful method to elicit and share mental
114 models between multiple stakeholders (Mathevet et al., 2011). It offers an arena to test new
115 public policies acceptability and explore prospective scenarios in a virtual world mimicking -
116 to some extent - their realities.

117 Here, we propose to use a ComMod approach, coupled with ethnographic fieldwork (de
118 Sardan, 2008), to explore in situ, new policy instruments with farmers in a biodiversity-rich
119 wetland context, and track changes in mental models. In our study, we focused on the Marais
120 Poitevin wetlands, a highly anthropized environment, combining cropping and pasture
121 systems, where conservation of farmland bird biodiversity is at high stake. The observation of
122 the players constitutes the core of this study.

123 Our objective with these combined approaches is to test actors' choices when facing two
124 policy options (individual action-based VS result-based) in a role-playing game experiment.
125 We explore the effects of these policy alternatives on the behaviors of the actors, including
126 the setting-up of collective action and their semantic and mental models.

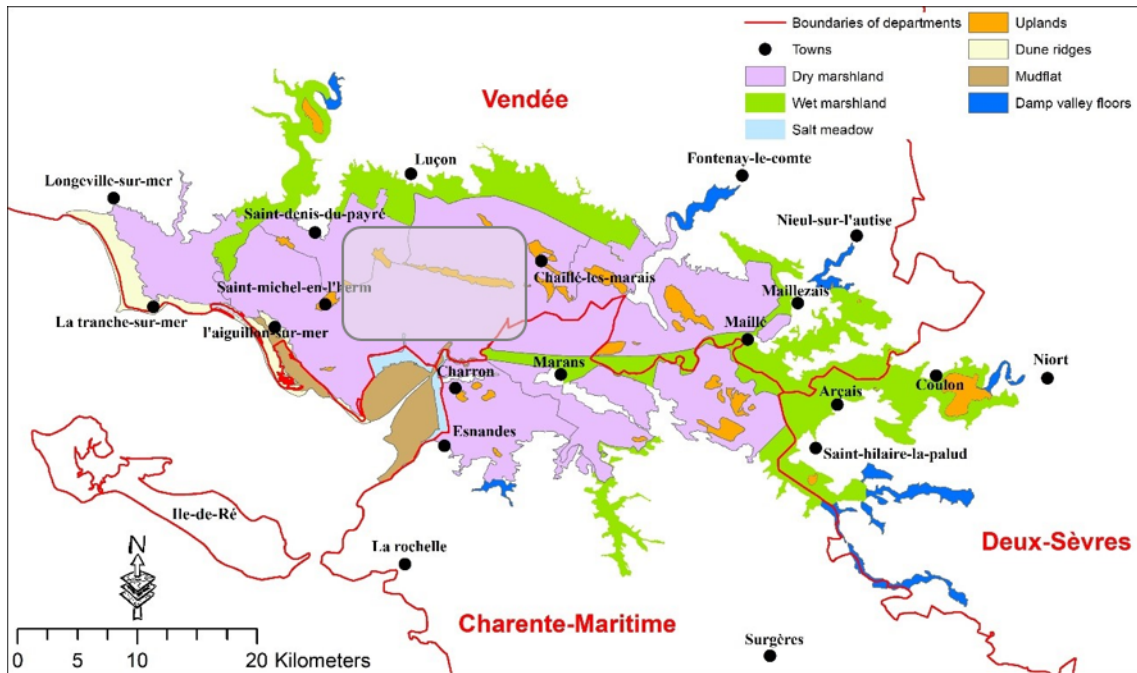
127 2. MATERIAL AND METHODS

128 2.1 Description of the case study

129 The study site is located on the French Atlantic coast and focuses on the Marais Poitevin
130 wetlands (46°22'N, 1°25'W), the second biggest wetland of France and of major importance
131 for biodiversity conservation (Pinton et al., 2006). This agro-ecosystem is dominated by a
132 mosaic of cropping and grassland areas in two distinctive zones of wet and dry marshlands
133 (Figure 1). It hosts more than 330 migratory and non-migratory bird species, many of which
134 are dependent on very specific intensity of farming practices for the maintenance of suitable
135 habitats. The main stakeholders and organizations in the area are:

- 136 - the farmers and their professional organizations,
- 137 - the nature conservationist with the Bird Protection League and the Wildlife and
138 Hunting National Office managing the natural reserves
- 139 - the wetlands association ("Association de Syndicat de Marais") in charge of
140 controlling water levels through sluice gates.

141 All of the above are coordinated on a regional level by the government-owned corporation
142 ("Etablissement Public du Marais Poitevin") and the regional park who supervises the
143 application of the AES in the region.



144

145 *Figure 1: The Marais Poitevin region: in green the wet marshland, in pale pink, the dry*
 146 *marshland and in blue the salt meadow. The studied area is represented by a grey rectangle*
 147 *in the center of the dry marshland.*

148

149 The selected area for the study (grey rectangle on Figure 1) is situated in the middle of several
 150 biological reserves (“Conservatoire du littoral” zone in the south, “Reserve de Saint Denis du
 151 Payré”, one of the first bird reserve in France in the West and “Grand site de France” in the
 152 most humid part of the wetland in the East). This central zone presents the most illustrative
 153 situation in terms of bird conservation. Preliminary discussions with the regional park
 154 manager, the water management association and diverse NGOs and agriculture chambers
 155 active in the region helped gaining a first understanding of the local context and the farmers’
 156 organization. Based on those meetings, we identified this representative area of 15km x 10km
 157 surrounded by the abovementioned biological reserves.

158 After a historical period of livestock breeding dominance (Derex, 2001), the mechanization of
 159 agriculture in the last century allowed the progressive implementation of crop rotation (wheat,
 160 corn, sunflower), leading to an increase in the number of pastures being tilled. The resulting
 161 rapid decline in grassland areas (Duncan et al., 1999) together with an overall intensification

162 of farming practices led to a severe degradation of the environment (Billaud, 1986). In an
163 effort to protect the ecosystem, the region was labelled “natural regional park” (“Parc Naturel
164 Régional du Marais Poitevin”) in 1979, but lost its designation in 1996 following the sharp
165 decline in grassland areas (Charles, 2013). To protect biodiversity, top-down AES
166 compensate farmers who mow late and reduce trampling from cattle to protect bird nesting on
167 the ground. Despite these measures, almost 20 years of efforts and tillage ban, and two
168 infringement proceedings for biodiversity loss from the European Union have been necessary
169 for the park to regain its designation in 2014 (*Décret n° 2014-505 du 20 mai 2014 portant*
170 *classement du Parc Naturel Régional du Marais poitevin (régions Pays de la Loire et Poitou-*
171 *Charentes*), 2014).

172 2.2 A ComMod approach including an ethnographic study

173 At the beginning of 2012, we proposed to local stakeholders in the Marais Poitevin area to
174 think about the reconciliation of agricultural production and biodiversity conservation
175 objectives at the scale of farms and agricultural territories using a Companion Modelling
176 (ComMod) approach. ComMod is a community-based scientific approach that emerged in the
177 1990s to facilitate collective action (Etienne et al., 2014). Using Multi-Agent Systems (MAS)
178 and role-playing games (RPG), the aim is to facilitate dialogue between multiple stakeholders
179 and promote shared learning on environmental issues (Bousquet et al., 1999). This can be
180 achieved through the collective construction of a common artificial world leading to the
181 emergence of a shared representation of the complex system and problem in order to test new
182 public policies acceptance and explore prospective scenarios.

183 21 people from different institutions (Associations for the protection of the environment,
184 Farmers’ association, regional and local authorities, Regional and Natural Park of the Marais
185 Poitevin, and wetland associations,) were invited by the scientists to several participatory
186 workshops. Just over 50% of those invited did participate in at least one of the workshops and

187 worked together for five years. *Figure 1* shows the main stages in the study that are based on
 188 back and forth steps between the model and the field.

	2012												2013												2014												2015												2016			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	
Definition of the question raised																																																				
Inventory of scientific, lay or expert knowledge																																																				
Eliciting knowledge for the model																																																				
Ethnographic field tour																																																				
Co-construction of the conceptual model																																																				
Implementation of RPG																																																				
Stakeholders validation																																																				
Crash tests																																																				
RPG session																																																				

190 *Figure 2: Step and timeline of the ComMod process*

191 During the first half-day workshop in January 2012, three salient points were raised. Firstly,
 192 the local stakeholders strongly insisted that the question around the reconciliation of
 193 agriculture and biodiversity would encompass the issues on water levels' management, which
 194 are directly related to the availability and quality of the birds habitats. Second, they opted to
 195 focus the study on the dry marshland given the extent of its surface (almost 50% of the marsh
 196 surfaces). Furthermore, they considered that it would be easier to take better account of
 197 conflicts over water levels between different farmers (breeder vs cereal producer) while also
 198 showing that the preservation of biodiversity is not only the prerogative of breeders. Third,
 199 they discussed the type of tool (role-playing game or simulation model) that should be
 200 developed following the various workshops. The final choice led to favoring the role-playing
 201 game option for its very interactive aspect, allowing collective thinking to emerge while
 202 integrating the requirements of each other. At the end of this first workshop, the question
 203 chosen to guide the development of the conceptual model of the future role-play was: how to
 204 reconcile agriculture, bird biodiversity and water level management in dry marshland? Then,
 205 during three other one-day workshops in March, April and June 2012, we worked with the
 206 group to build the conceptual model of the role-playing game based on the ARDI method
 207 (Etienne et al., 2008). Our objective was to collectively identify the main stakeholders
 208 concerns with the issue of agriculture, bird biodiversity and water levels, the entities they
 209 manage and the main dynamics and interactions at play according to different temporal and

210 spatial scales. At the end of these workshops, we had gathered all the elements needed to
211 begin implementing the role-playing game called “BotNidVeau”. Between November 2012
212 and March 2016, we alternated phases of RPG development, periods of inventory and
213 clarification of knowledge available via surveys and literature reviews, and meetings and
214 crash tests to validate the tool.

215 In parallel, we conducted an ethnographic study to get an in-depth understanding of the
216 perception of AES by the Marais Poitevin farming community. We documented farmers
217 behavior, social interactions and perceptions 1) in situ (which we hereafter refer to as the
218 *ethnographic fieldwork*), and 2) during game sessions where the farmers played a role-playing
219 game simulating their agroecosystem (which we hereafter refer to as the *ComMod approach*).

220 The ethnographic fieldwork was conducted by the first author in autumn 2015 and spring
221 2016. He immersed himself in the life of seven farmers living in the zonation depicted in the
222 Figure 1 who were already involved in the ComMod process described in the previous
223 paragraph. He spent altogether 33 days in the field, with the shortest stay being 1 day, and the
224 longest stay being 10 days with the same farmer. He documented community members’
225 actions, words, and environment through observations and (conversational) interviews to
226 understand how the community makes sense of a given situation (Merriam 2002, Okely,
227 2013). The researcher introduced himself to the farmers as anthropologist working on the
228 question of livestock breeding practices and its socio-economic consequences. During his
229 immersion stays, he assisted the farmers with their daily activities. Farmers did not change
230 their habits, nor their duties. They carried on with their usual activities, including feeding
231 animals, repairing fences, and cleaning the stabling with the help of the researcher.
232 Conversations arose naturally and farmers spoke freely on the topics of nature, birds, water,
233 agricultural practices and public policies. He recorded his observations and impressions in a
234 field diary. Particularly, he documented each farmer’s relationship with other community

235 members, his political reactions and feedback on AES, and his ecological knowledge. He
236 evaluated the relationships between farmers based on what farmers said about each other, and
237 the ecological knowledge of a farmer based on the farmer's understanding of birds (including
238 the role of birds in the ecosystem, their seasonality, their feeding behavior, and the precise
239 locations where they have been spotted)

240 2.3 Game Design

241 ***The game board and game mechanisms***

242 The game board (Figure 3) represents an archetypal dry marshland divided into two wetlands
243 associations. Each association is divided in four pools that communicate by sluice gates.
244 Within each pool, grassland or cropland plots are attributed to players. The virtual landscape
245 interlinks the dynamics of agricultural production, water management and farmland bird
246 abundance. Water levels are collectively managed at the scale of wetland associations.
247 Agricultural dynamics are managed by individual farmers. The biophysical processes
248 represented in the game are water flow, grass growth, birds nesting and reproducing. Their
249 specific dynamics, affected by climatic factors (rainfall) and players' decisions, are computed
250 and updated in an associated agent-based model. Three bird species are included in the game
251 to represent bird abundance and its interaction with farming practices: two grassland species,
252 the Northern Lapwing (*Vanellus vanellus*) and the Common Redshank (*Tringa totanus*), and
253 one cropland species, the Montagu Harrier (*Circus pygargus*). Their dynamics depend on
254 direct cattle and/or mowing disturbances as well as habitat quality in terms of water and grass
255 levels.

256 ***Roles and players' actions***

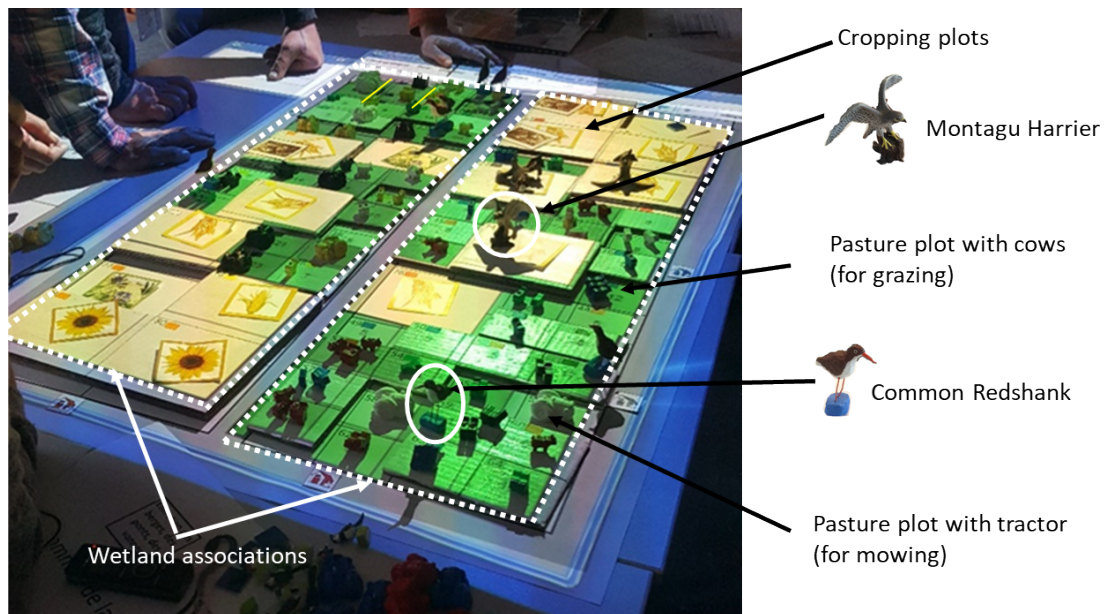
257 The game is tailored for eight roles that can be played individually or in team of two:

258 - five mixed farmers (with both crops and cattle)

- 259 - one head of a wetland association (“Association de Syndicat de Marais”), who is
260 also a crop farmer
- 261 - one head of a wetland association (“Association de Syndicat de Marais”), who is
262 also a cattle farmer
- 263 - one nature conservationist in charge of a natural reserve.

264 One round in the game corresponds to a one-month period in reality. The game session
265 simulates a three-year period. Players take active decisions for the spring season, namely the
266 months of April, May and June. The computer simulates the rest of the months, using the
267 inputs from the players during the above-mentioned spring season. During a round, players
268 can perform a set of actions depending on their roles:

- 269 - Farmers can make decisions regarding the rotation of their crops (if any), the size
270 and allocation of plot to cattle (if any), and the mowing date for their grassland (if
271 any).
- 272 - Wetland association presidents can decide on water levels in the various marshland
273 compartments
- 274 - The nature conservationist cannot perform any action on the board. He/she
275 manages the natural reserve and promotes suitable conditions for nesting and
276 breeding. He/she has to convince the farmers to allocate cattle to graze in the
277 reserve to maintain grass height and to protect nests in their fields. He/she also
278 needs to persuade the wetland associations’ presidents to increase water level
279 whenever necessary.



280

281 *Figure 3: The game board around which players interact. The yellow areas represent the*
 282 *agricultural plots while the green ones represent the grassland plots (the darker the green the*
 283 *higher the grass height). The two zones delimited by white dotted line correspond to the two*
 284 *wetland' associations. Players decide individually or collectively about the number of cows*
 285 *and mowing machines per plot, the type of cultivated crops, the water levels settled by the*
 286 *wetland association presidents and the number of cows allowed by the nature conservationist*
 287 *to populate the grasslands of the nature reserve. The birds are also present and take the form*
 288 *of little figurines.*

289 **Players' targets**

290 Players in the farmer' roles have to secure sufficient incomes at the end of the session. They
 291 start the game with a given amount of money based on their farming system and size, ranging
 292 from 5 to 80 money units (we used an imaginary currency called "mailles", calibrated against
 293 real figures). Players are provided with an information sheet along with economic data on the
 294 potential yield per crop and market prices. The economic data were derived from the
 295 ethnographic survey. The agent-based model compiles the economic outcomes of the players.

296 The nature conservationist aims for the highest possible bird populations. The wetland
 297 association presidents have no specific targets since they are driven by the targets of the other
 298 players and their own farmers' roles.

299 ***The AES in the game***

300 The game can be played with one of two scenarios: individual action-based VS collective
301 result-based AES.

302 During the morning session, the individual action-based AES was proposed (hereafter
303 referred to as the classical scenario). Farmers can contract a “classical” individual action-
304 based AES with special constraints on mowing dates and trampling restrictions through
305 limited livestock units. No matter the results in terms of bird survival, if these conditions are
306 fulfilled players get a fixed financial compensation of 3 money units.

307 In the afternoon session, we proposed two new public policies, with both a collective
308 dimension and a result-based implication¹: a “bonus AES” and a “free-form AES” (hereafter
309 referred to as the alternative scenario). The “bonus AES” has been designed as a collective,
310 action-oriented and result-based AES that aims to link player decisions to their effects on
311 biodiversity indicators (in the game the birds). The collective action is here defined as a group
312 arrangement of practices to achieve a common objective, i.e. a biodiversity result. If
313 successful, the financial retribution is of 7 money units. The eligible condition for the extra
314 payment is 1) to apply the constraints of the “classical” AES, 2) to work with a minimum
315 number of three neighboring farmers, and 3) to reach a target of 20% fledging success. A
316 group of three corresponds to more than one third of the total number of players and can lead
317 to an observable consequence of collective action on the biodiversity indicators within the
318 game.

319 As the “bonus AES” still maintains the “classical” constraints (namely lid mowing date and
320 reduced unit livestock density), we also proposed another collective result-based AES (“free-
321 form AES”) with no action constraints at all to allow farmers to look for adaptation of

¹ Two collective AES have been proposed to the players, but as described in section 4.2.2, only the “free-form AES” was chosen. Therefore, only this latter policy could be fully explored in the role-playing game.

322 practices (Burton and Paragahawewa, 2011). On the one hand, the “bonus AES” gives a
 323 caveat to proceed a familiar system of constraints as a working base. On the other hand, the
 324 “free-form AES” does not accompany the farmers with a set of practices. It gives a large
 325 space to cope with an environmental aim but can potentially restrain farmers who may have
 326 problems proceeding from a blank page.

327 Table 1 summarizes the specificities of the three public policies available in the game.
 328

	Classical scenario	Alternative scenario	
	Action-oriented AES	Bonus AES	Free-form AES
Players' involvement	Individual	Collective (at least 3 farmers)	Collective (at least 3 farmers)
Constraints	Mowing date Trampling restrictions	Mowing date Trampling restrictions	none
Environmental objectives	none	+20% fledging success	+20% fledging success
Financial retributions	+3 money units irrespective of env. objectives.	+7 money units conditional upon achieving env. objectives.	+7 money units conditional upon achieving env. objectives.

329 *Table 1: Comparative table across four dimensions (involvement, constraints, environmental*
 330 *objectives and financial retributions) of the three proposed AES in the game.*

331

332 **Running the game and data collection**

333 The game sessions took place in March 2015 and lasted one full day. During the morning
 334 session, eight participants - the seven farmers who participated in the ethnographic study, and
 335 a nature conservationist, played the classical scenario. In the afternoon, the alternative
 336 scenario was played with one fewer player as one farmer had to leave for unexpected personal
 337 reasons. Participants were assigned a role corresponding to their role in real life. Table 2
 338 introduces participants' role in the game, their profile/farming system in real life and their
 339 “type” as determined during the ethnographic fieldwork (inclination towards science, politics
 340 and/or environmental conservation). We documented players' behavior and equipped players
 341 with microphones to record their narrative during the two game sessions and the debriefing.

Players ID	Role in the game	Role and farming system in real life

#1	President of left syndicate and crop farmer	President of syndicate and crop farmer
#2*	Mixed farmer	Mixed farmer
#3	Mixed farmer	Mixed farmer
#4	Mixed farmer	Mixed farmer
#5	Mixed farmer	Mixed farmer
#6	Mixed farmer	Mixed farmer
#7	President of right syndicate and cattle farmer	President of syndicate and retired mixed-farmer
#8	Conservationist in charge of the reserve	Reserve assistant director

342 *Table 2: Participants' profile with their role in the game and their farming system/activity in*
343 *real life *This player could only attend the game during which the classical scenario was*
344 *played.*

345 2.4 Quantitative data analyses

346 To support the qualitative data collected during this study, we also performed quantitative
347 data analyses on the participants' narrative of the two game sessions. We perform a content
348 analysis (Carley and Palmquist, 1992), i.e. we examine the use of language of the farmers and
349 of the nature conservationist in their daily-life as well as during a role-playing game session,
350 and categorize words and phrases into key concepts, to elicit mental models. We chose this
351 method over influence diagram, arguably the most common approach (Abel et al., 1998;
352 Dray et al., 2006; Mathevet et al., 2011; Prager and Curfs, 2016), because of its non-intrusive
353 nature, thereby allowing uninterrupted game session.

354 The analyses were conducted with IRAMUTEQ, a linguistic software based on R and Python
355 (Ratinaud, 2009). Prior to performing analyses, the words of the transcript of the audio

356 recording of the two game sessions were lemmatized (i.e. inflected forms of words were
357 grouped together so that for example “had” and “has” were converted to “to have”). The text
358 was sectioned into text segments based on a size criterion and punctuation (see Loubère and
359 Ratinaud, 2014 for a full description). Only content words (nouns, verbs, adjectives and
360 certain adverbs) were included. Function words, such as pronouns and articles, were not
361 considered.

362 We performed a similarity analysis to identify potential semantic changes. A similarity
363 analysis is a method based on graph theory that represents the connectivity between nodes (or
364 in our case, words) (Degenne and Vergès, 1973; Marchand and Ratinaud, 2012). The strength
365 of the connectivity between two words was determined by the frequency of the co-occurrence
366 of these words in text segments. The weakest links are removed from the graph to create a
367 “maximum tree” (sensus Rosenstiehl, 1966), an acyclic connected graph (Degenne and
368 Vergès, 1973). The similarity analysis of IRAMUTEQ is based on the R-package *proxy*
369 (Meyer and Buchta, 2019)².

² As IRAMUTEQ is based R, analyses ran in IRAMUTEQ can build on the large collection of functions and data sets developed freely by the R-community provided in the form of R-packages. In this case, we indirectly used the package *proxy* that computed the similarity matrix.

370 3. RESULTS

371 We first present the behavior of the players while playing the classical scenario (section
372 3.1.1), and the alternative scenario (section 3.1.2). We then present the results of the semantic
373 analysis in section 3.2. From the narrative of the farmers during the ethnographic fieldwork
374 and during the games, we identified three critical notions: management, birds and the
375 commons (see section 3.2.1). We further detected a shift towards a common semantic
376 amongst the players between the first and the second game sessions (see section 3.2.2). We
377 also found that the interactions between the players increased during the second game session
378 (see section 3.2.3).

379 3.1 Behaviours in the game

380 3.1.1 Classical scenario

381 All players contracted the action-oriented AES during the classical scenario session. At the
382 end of the game, before the financial retribution from the action-oriented AES, three players
383 made a loss, and four made a profit – among those four, three started the game with more crop
384 fields than the others. They confirmed that their return in the game was equivalent to the ones
385 they face in real life. After receiving the income from the AES, all players had positive return.
386 Players commented that the income from AES was not perceived as a compensation for
387 ecological services but as a meat production support. They considered it a salary that helps
388 them to cope with financial difficulties.

389 During fieldwork as well as in the game session, farmers stated that they were increasingly
390 driven to think in strict economic terms in real life; reducing costs, spending less time with
391 animals, using second-hand equipment, and rarely meeting with colleagues. They deplored it
392 and specified that one third of the time was allocated to the crop while it provides more than
393 two third of the profit. Many farmers wished they could have more cropland. They regretted

394 not to have ploughed their pasture before the ban was enforced. Some farmers argued about
395 the necessity to fertilize and to mow early in the year in order to get better economic
396 performance.

397 3.1.2 Alternative scenario

398 During the alternative scenario session, players could chose to implement “free-form AES” or
399 “bonus AES”. After a short discussion, farmers agreed to implement a “free-form AES”, and
400 created two groups of three (three being the minimum group size requirement). They all
401 concurred that the current AES constraints induced an economic loss and an economic
402 uncertainty due to payment delay and risk of reimbursement in case of contract statement
403 violation. Therefore, the farmers preferred to start from scratch rather than the “bonus AES”.

404 In this form, each farmer received a payment depending on the collective performance of his
405 group, and risked receiving no reward for his effort if the strategy was unsuccessful. Very
406 interestingly, to mitigate the risk for the players with fewer crop fields, the players with the
407 most crop field offered to financially support the former in case of AES failure. It is the
408 collective insurance that brought farmers into a collective strategy. Despite the risk, they
409 stated that the potential extra income was a strong motivation to work together. They also
410 recognized that they were more willing to implement AES in the absence of constraints. For
411 those skeptical about the ”free-form AES”, the risk sharing was preferable to an individual
412 offset of current AES difficulties. The two groups of players, instead of collaborating to
413 enhance the total number of birds, competed with each other. They elaborated their spatial
414 strategical management at the level of the “water association” (water basin) and not at the
415 whole landscape level. Players of one group tended to destroy favorable bird habitat in the
416 other group; farmers with plots in both water associations allocated most of their cattle in tiles
417 of the other group to maintain their production level, thereby destroying nests of the other
418 group.

419 Despite the competition, the economic performances at the end of the alternative scenario
420 session differed drastically from the classical scenario. Before AES income, all farmers ended
421 with positive return. Their collective strategy generated more income compared to the
422 individualist strategy from the classical scenario session (cf. Table 1).

423 However, the farmers acknowledge that such a mechanism is unlikely to be implemented in
424 reality. They recognized their coordination limits - coordination being understood as
425 “working towards the same objectives but in isolation” (Prager, 2015). They stand that a
426 collective insurance fund is impossible on a water association level. They expressed regret
427 regarding the first AES which were implemented twenty years ago, which was considered
428 more flexible. The game helped them realize the consequences of their actions and the
429 importance of the interaction, which might be a first step to the elaboration of a collective
430 AES that could be applied in reality.

431 3.2 Semantic

432 3.2.1 Participants semantic across three critical notions: management, 433 birds and the commons

434 The participants’ narratives during the ethnographic fieldwork highlighted their respective
435 semantic fields and the game was insightful to foster reciprocal influences and narratives
436 changes. Changes in narratives between the classical and alternative scenarios are reflected in
437 the word connectivity graph (Figure 4).

438 We identified three domains of semantic change related to three critical notions: management,
439 bird, and commons. We focused on farmers semantic as they embodied the main actors of the
440 AES implementation. The denomination ‘farmers’ refers here to the mixed farmers (not to the
441 crop farmer, i.e. player #1).

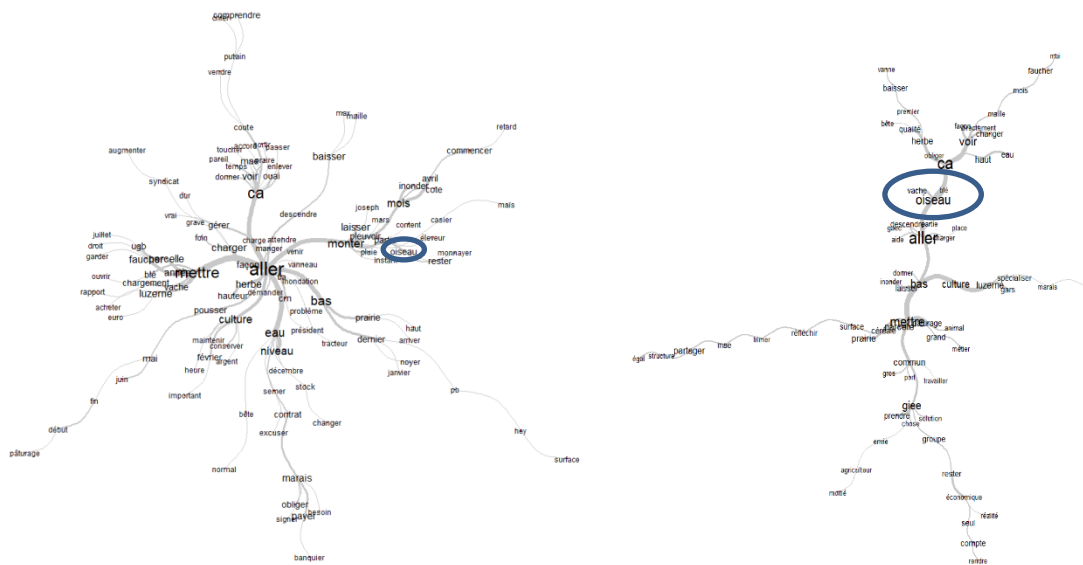
442 3.2.1.1 *Critical notion 1: Management*

443 During the game session, farmers had very little use of the verb “gérer” (‘to manage’). They
444 used the verb “produire” (‘to produce’) to refer to meat production. Farmers did not speak
445 about complexity, nor did they replace complexity by another word or expression. For
446 farmers, their production system remained complicated, not complex, “we are tired of hearing
447 that we belong to a complex system”. They thus handled a production system with its inner
448 complications. Farmers had an intensive use of the words related to production (“do we
449 produce or do we provide a service?”, “I don’t raise cattle for tourists”). In comparison, the
450 nature conservationists used the French verb ‘gérer’ and talked about habitat maintenance
451 during the field interviews.

452 We recorded many expressions related to the economic uncertainty (“how much income?”,
453 “does it pay”) stemming from the AES implementation in the game. In the course of the
454 session with the classical scenario, the farmers’ expressed concerns about the structure of the
455 public policy, and not about its ecological impact; “will the funding be limited?”, “will the
456 eligibility criteria be flexible enough?”, “when will the funding be provided?”. In the
457 alternative scenario where the collective result-based with no more constraints (“free-form
458 AES”) was proposed, all the farmers had similar narratives; “no more direct constraints”,
459 even though some farmers had difficulties to think in non-constraint terms. Indeed, we
460 recorded many sentences such as “no, you forgot, there is no more constraints”. The
461 implementation of this “free-form AES” has progressively transformed constraint-driven
462 operations to more bird dynamics concerns. Before the new AES implementation in the
463 alternative scenario session, the uncertainty was almost entirely articulated around the public
464 policy and not the environment consequences of their actions while during the collective
465 result-based AES implementation, questions focused on birds and the environment.

466 3.2.1.2 Critical notion 2: Bird

467 During the ethnographic fieldwork, we observed that farmers had some knowledge on birds’
 468 season of arrival and feeding habits, but not so much on habitat requirement for breeding in
 469 terms of grass composition and size. They use the French term “piaf” (quite pejorative word,
 470 meaning a bunch of bird or one bird). These findings were confirmed by the players’
 471 discourses during the game.



472
 473
 474 *Figure 4: The two word connectivity graphs from the similarity analysis, with the narratives*
 475 *from the classical scenario on the left and from the alternative scenario on the right. Words*
 476 *size is proportional to their frequency, and branches thickness is proportional to the strength*
 477 *of the connection between two words. The blue circles are centered around the word*
 478 *“oiseaux” (“bird”), which in the alternative scenario is closed to the words “vache”, “ble”*
 479 *and “oiseau”, respectively “cow”, “wheat” and “bird”.*
 480

481 During the classical scenario session, farmers spoke about “bestiole” and “piaf” (quite
 482 pejorative words for “animal” and “bird” respectively) rather than “oiseaux” literally
 483 translated by “birds”. They did not mention the birds’ conservation effort but for the
 484 “bestiole”/“piaf” presence’s accountability, they did acknowledge a fauna presence. In the
 485 word connectivity graph of the classical scenario, the word “oiseaux” (bird), is anecdotal, and

486 distantly located from the words “vache” (cow) and “blé” (wheat), while in the graph of the
487 alternative scenario, it is predominant and closely associated to the words “vache” and “blé”.

488 In the meantime, farmers did not speak about habitats nor environments, rather “cultivated
489 fields”, “grasslands plots”, “ridges” and “canals”. During the classical scenario session, the
490 reference to “bestiole”/”piaf” contrasted with the nature conservationists who referred
491 regularly to “species” and especially to “habitats”. However, during the alternative scenario
492 session, no such word came out. The farmers and the nature conservationist spoke about
493 “birds” and met in a common semantic field. Moreover, the notion of cattle and wheat came
494 regularly with the notion of bird as depicted in the Figure 4, revealing a cause-consequence
495 link. During the alternative scenario, farmers asked many questions to the nature
496 conservationist regarding bird ecology.

497 The nature conservationist faced the problem of the operational ecological knowledge; the
498 nature conservationist had to translate his own expertise in terms of production, “produce
499 birds”. The nature conservationist made a translation during the alternative scenario session,
500 answering in farmers’ words to farmers asking how to produce more birds in the game. He
501 did so by explaining how the relationship between grass height and water level in the game
502 can trigger birds’ presence on specific fields. The farmers and the nature conservationist have
503 thus used a production semantic while speaking about birds avoiding any management
504 narratives. In doing so, they linked the conservation’s narratives with the production
505 semantic, involving a new conservation’s production discourse, “We are doing badly for the
506 birds, we need to improve our business”.

507 *3.2.1.3 Critical notion 3: Commons*

508 During the ethnographic fieldwork, farmers’ narrative was rather oriented on individual
509 concerns while avoiding the subject of the collective dimension in their socio-economic life.
510 They stated acting in an individualist way with some mutual help when needed after

511 unexpected gear problems or complicated maintenance. This contrasted with the semantic of
512 the nature conservationist who talked about collective effort and need for cooperation in order
513 to provide a good ecological state at a regional scale. The individualistic semantic of the
514 farmers was reflected in the game. During the classical scenario session, no collective
515 semantic such as “together”, “common”, “with others”, etc. emerged. The word connectivity
516 graph of this scenario is star-shaped with multiple branches centered on one word (Figure 3,
517 left). This shape suggests an absence of a common semantic between the players and is
518 consistent with a lack of collaboration, as described by the players during the debriefing
519 session.

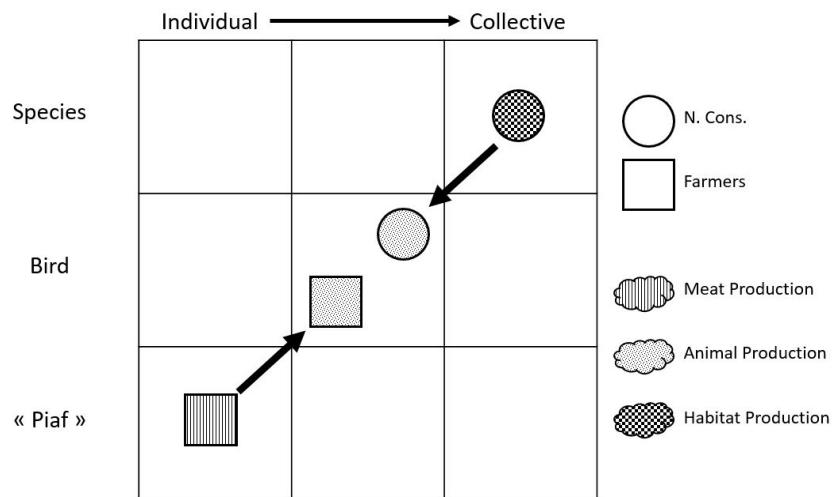
520 The farmers’ narratives corresponding to the collective dimension appeared only during the
521 alternative scenario session. The shape of the corresponding graph (Figure 3 right) is more
522 linear, with a large lateral branch and a second thinner one. This shape suggests that players
523 adopted a collective semantic. It is also in this scenario that the words “to share” and “group”
524 were mentioned. This pattern can be expected to emerge from the implementation of
525 collaborative strategies. Indeed, during the debriefing, players explained that they worked in
526 groups to be able to meet bird targets to receive compensation.

527 3.2.2 The semantic shift

528 In the second session, the farmers changed their semantic using a bird semantic while
529 thinking more broadly in terms of animal production. Moreover, they acted with a more
530 collective perspective, from individual dynamics to hybrid ones with collective and individual
531 dynamics. Conversely, the nature conservationist adapted his semantic from “species” to
532 “bird”, from “habitat” to “birds” and “grassland” and “cattle”, and from collective to
533 collective and individual. The cognitive shift is schematized in Figure 5. The central cell,
534 where the farmers and the nature conservationist met at the end of the game sessions, reflects
535 the semantic convergence. The nature conservationist adopted a ‘bird production’ metaphor to

536 meet with the farmers' original semantic focused on meat production. Note that the semantic
 537 of both parties do not overlap fully as representation divergences remained. This cell can be
 538 characterized as a collective and multi-issues space of discussion. It is a condition for the new
 539 AES success since stakeholders brainstormed all together in new modalities. It provided an
 540 opportunity to exchange about divergence and agreement while converging to decision and
 541 collective action.

542



543
 544 *Figure 5: The graph qualifies the cognitive state in the classical scenario for farmers (in*
 545 *square) and the nature conservationist (in circle), as well as the common domain in the center*
 546 *of the table from the alternative scenario. The gradient between individual and collective*
 547 *induce a twofold semantic with both individual and collective references.*

548

549 3.2.3 Interactions amongst participants through semantic analysis

550 The ethnographic fieldwork revealed that in reality, each participant interacts with at most
 551 three other participants, and three participants do not regularly interact with the others (Figure
 552 6). The farmers all work on their own and believe they are too different one from another to
 553 be able to work effectively in cooperation. Few participants are politically active or involved
 554 in a union movement and few have responsibilities in local networks. On a social dimension
 555 perspective, farmers do not interact very often; they meet during water management meetings
 556 or technical training groups and have almost no discussion opportunities. They stated that

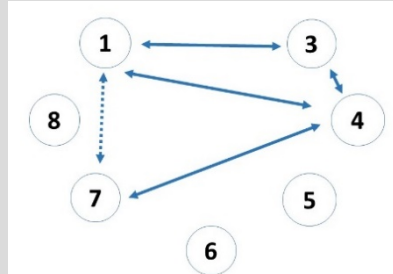
557 collective action is limited because of divergent personal projects and views. Moreover,
558 sharing farm equipment is made virtually impossible because of the very narrow mowing
559 period allowed by AES.

560 From the transcript of the recording of the game sessions, we could determine the interactions
561 between players and their intensity (low/high) on the topics of birds and crop/grassland.
562 During the game, many more interactions took place than in reality. More interactions
563 happened during the alternative scenario session than during the classical scenario session,
564 and interactions were more intense on the topic of crop/grassland than on birds.

565 During the classical scenario session, farmers interacted mostly with each other (#3-6) and the
566 water association presidents (#1 and #7). One of the water association presidents (#1) had to
567 make the link between farmers and the nature conservationist (#8) to discuss crop and pasture
568 management. On the contrary, during the alternative scenario session, both water association
569 presidents (#1 and #7) had almost nothing to do since the farmers interacted directly with the
570 nature conservationist. They were no longer acting as intermediaries nor interpreters.

Results from the ethnographic work

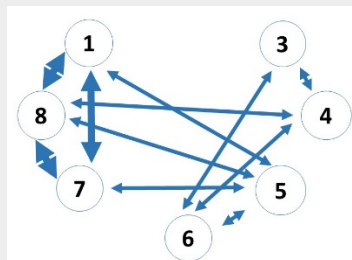
Players' relations



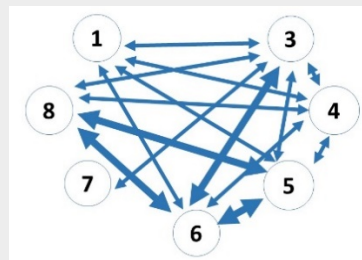
Results from the game session

Players' interactions...

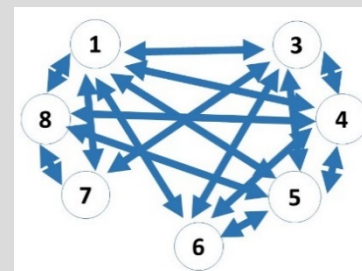
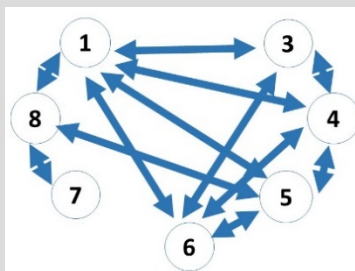
on birds



Alternative scenario



on crop/grassland



571

572 Figure 6: The different types of interactions are depicted in the different sub figures. The top
 573 row illustrates the relationship before the game (extracted from the ethnographic fieldwork),
 574 the dotted arrow qualify a rather conflictual relationship between the two water associations'
 575 presidents (#1 and #7) while the other arrows show good relationships. The other sub figures
 576 illustrate the levels of interactions during the game session. Each arrow's width corresponds
 577 to the discussion intensity about the subject related by each line (birds or crop/grassland).
 578 Due to unforeseen personal reasons, players #2 had to quit the game during the alternative
 579 scenario session and is therefore not positioned in the scheme.
 580

581 4. DISCUSSION AND CONCLUSION

582 Our work explores public policies to conciliate agricultural production, biodiversity
583 conservation and water management in wet grasslands, with the case study of the Marais
584 Poitevin wetland located in France. We examine the current individual action-based policy as
585 well as collective result-based alternatives. We use a two-fold methodology combining an
586 ethnographic fieldwork and a role-playing game experiment. In addition, in both approaches
587 we lead a semantic analysis in order to complete our work with a language-based
588 interpretation eliciting subjacent mental models.

589 The ethnographic fieldwork allows us to study the actor's relationships, which is useful in
590 understanding collective policies. It is also helpful to create trusting relationships and
591 legitimacy between the scientific team and farmers to allow involvement in the role-playing
592 game.

593 In the role-playing game, players explore three public policy tools. The first one is the
594 existing policy, namely an action-based individual AES. Two alternatives are offered to the
595 players, namely a result-based but action-constrained collective AES and a free-form result-
596 based collective AES. Only the free-form AES was chosen by the players and tested during
597 the game session. This choice is a result *per se*, which we discuss below.

598 Our work contributes to the literature as it provides a rare example of a collective result-based
599 AES experiment while this form of AES is less common than action-based ones and is
600 promising (Le Coent et al. 2014, Schwarz et al. 2008). This innovative form of AES also
601 presents the interest of being a bottom-up approach rather than top-down as farmers choose
602 themselves which actions to implement to reach a given objective. Another contribution lies
603 in the fact that the role-playing game has an educational function; it helps actors understand

604 the consequences of their actions and the benefits of their interaction. It thus represents a first
605 step in the implementation of collective result-based AES.

606 Our main results are the following.

607 First, farmers all chose the free-form AES in the game when presented with the opportunity to
608 select either a free-form or a constrained AES. It is a strong result given that there is a double
609 uncertainty for farmers when choosing the free-form AES. The first source of uncertainty is
610 due to the collective characteristic of the AES making the payment depend on a collective
611 result and thus on the behavior of the other farmers, contrarily to an individual AES. The
612 second uncertainty comes from the result-based form of the AES making the payment less
613 predictable as the result (bird abundance) depends on random factors that are independent
614 from farmers' efforts. Despite these uncertainties, farmers unanimously chose this free-form
615 and built a collective insurance - some farmers offered to support other farmers in case of
616 AES failure - to mitigate these risks. Farmers prefer to quit the constrained system (late
617 mowing date and reduced trampling) to favor a blank page strategy, working together on a
618 new set of constraints. Such AES modalities reveal farmers' need for flexibility and
619 recognition as pointed by Emery and Franks (2012).

620 Second, we observed that in the free-form AES, competition appeared between the two
621 groups of collective AES with some farmers trying to sabotage the other group's conservation
622 effort. This questions whether this adverse effect of free-form AES could appear in real-world
623 implementations. The problems induced by the 'bird production' implementation and the risk
624 of 'a race for bird' with detrimental effects thus call for the necessity to address the result of
625 the collective result oriented AES through a participatory process (Lardon et al., 2010) and a
626 landscape approach (Sayer et al., 2013) where system boundaries are clearly defined. In our
627 case, the two groups implemented a spatial planning at the scale of the water association, not
628 the whole landscape.

629 Third, the economic performances before the AES payment were improved in the collective
630 result-based AES compared to the individual action-based one. This finding supports the
631 implementation of collaborative result-based over individual action-based AES. The literature
632 tends to support the cost effectiveness of the result-based approach (Reed et al., 2014), as well
633 as its ecological benefits (Musters et al., 2001). However, as modelled by Groeneveld et al.
634 (2019), adverse effects can also arise under the collective scenario, even if the economic
635 incentives seem higher. How farmers weight biodiversity plays a key role in ensuring
636 participation in collective scheme and long-term commitment.

637 Last, the semantic analysis demonstrated the existence of three critical topics in the language
638 used by the actors: management, birds and the commons. Moreover, we noted a shift towards
639 a common semantic and towards increased interactions between the first and second game
640 session. In other words, the level of interaction between the farmers but also between the
641 farmers and the nature conservationist were higher when they played the alternative scenario.
642 As in this scenario farmers have to collaborate, it is trivial that they interact more with each
643 other. Likewise, as the reception of the financial retribution is condition upon biodiversity
644 outcome, it is not surprising that they exchange more with the bird conservationist to ask him
645 about the conditions favorable to biodiversity. The implementation of a collaborative
646 approach to AES could likely increases social interactions between the stakeholders,
647 something that the cattle farmers and the nature conservationist stated during the ethnographic
648 fieldwork they would welcome. The increase in social interaction can be beneficial beyond
649 the simple exchange of information. Under a collective dynamic, farmers are in a better
650 psychosocial condition to perform AES's measures (van Dijk et al., 2016).

651 Our work presents some limits and several of our results can be discussed. The fact that
652 participants achieve a common semantic and increased interactions in the second game
653 session compared to the first one may be a normal evolution with time and players'

654 experience, rather than due to the collective form of the policy. Other game experiments
655 should be implemented to elucidate this point. Also, we compare two AES for which two
656 parameters differ: the individual vs collective form and the action vs result-based form. It
657 would have been interesting to change one parameter at a time and test a collective action-
658 based AES and an individual result-based AES as well³. This opens scope for further
659 research.

660

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³ However, relevant result-based AES are generally collective as the interesting results for biodiversity conservation usually call for the simultaneous effort of several actors. That is the reason why we directly tested a collective result-based approach.

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