

# What is policy analytics? An exploration of 5 years of environmental management applications

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What is policy analytics? An exploration of 5 years of environmental management applications

## 2 Yves Meinard <sup>1,#</sup>, Olivier Barreteau <sup>2</sup>, Christophe Boschet <sup>3</sup>, Katherine A. Daniell <sup>4,5,6</sup>, Nils 3 Ferrand<sup>2</sup>, Sabine Girard<sup>7</sup>, Joseph H.A. Guillaume<sup>4</sup>, Emeline Hassenforder<sup>2</sup>, Matthew Lord<sup>4</sup>, 4 Myriam Merad<sup>1</sup>, Ehsan Nabavi<sup>6,8</sup>, Claire Petitjean<sup>9</sup>, Irene Pluchinotta<sup>10</sup>, Juliette Rouchier<sup>1</sup>, 5 Alexis Tsoukias<sup>1</sup>, Pascale Zarate<sup>11</sup> 6 7 <sup>1</sup> Université Paris-Dauphine, PSL Research University, CNRS, UMR [7243], LAMSADE, F-8 75016 Paris, France 9 <sup>2</sup> G-EAU, AgroParisTech, Cirad, IRD, INRAE, Montpellier SupAgro, Univ Montpellier, 10 Montpellier, France 11 <sup>3</sup> INRAE, UR ETBX, 33612 Cestas, France 12 <sup>4</sup> Australian National University, Fenner School of Environment & Society, Canberra, Australia 13 <sup>5</sup> Australian National University, 3A Institute, College of Engineering & Computer Science, 14 Canberra, Australia 15

- <sup>6</sup> Australian National University, Centre for European Studies, School of Politics and
- 17 International Relations, Canberra, Australia
- <sup>7</sup> INRAE, UR LESSEM, INRAE, Grenoble

19 <sup>°</sup>	<sup>8</sup> Australian	National Univ	versity,	Centre for	the Public	Awareness	of Science,	Canberra,
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20 Australia

- 21 <sup>9</sup> Syndicat Mixte de la Rivière Drôme, Saillans, France
- <sup>10</sup> UCL Institute for Environmental Design and Engineering, The Bartlett Faculty of the Built
- 23 Environment, University College London, UK
- 24 <sup>11</sup> University of Toulouse, UMR 5505 IRIT, Toulouse, France

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<sup>#</sup>Corresponding author: yves.meinard@lamsade.dauphine.fr

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28 Abstract

29 Our digital age is characterized by both a generalized access to data and an increased call for 30 participation of the public and other stakeholders and communities in policy design and decision-31 making. This context raises new challenges for political decision-makers and analysts in 32 providing these actors with new means and moral duties for decision support, including in the 33 area of environmental policy. The concept of "policy analytics" was introduced in 2013 as an attempt to develop a framework, tools and methods to address these challenges. This conceptual 34 initiative prompted numerous research teams to develop empirical applications of this framework 35 36 and to reflect on their own decision-support practice at the science-policy interface in various environmental domains around the world. During a workshop in Paris in 2018, participants 37

38 shared and discussed their experiences of these applications and practices. In this article we 39 present and analyze a set of applications to identify a series of key properties that underpin a 40 policy analytics approach, in order to provide the conceptual foundation for policy analytics to 41 address current policy design and decision-making challenges. The induced properties are 42 demand orientedness, performativity, normative transparency and data meaningfulness. We show 43 how these properties materialized through these six case-studies, and we explain why we 44 consider them key to effective policy analytics applications, particularly in environmental policy design and decision making on environmental issues. This clarification of the policy analytics 45 46 concept eventually enables us to highlight research frontiers to further improve the concept.

47 Keywords: decision support; environmental policies; legitimacy; data; policy analytics

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### 50 1. Introduction

51 The digital age has provided access to multiple sources of data and information for an increasing 52 part of the world's population and has accelerated opportunities for their analysis, including through increased computational capacity. At the same time, the demand for opening policy-53 54 making processes to stakeholders, communities and the general public has evolved into a 55 generalized call for more inclusive and extensive participation, in some cases becoming 56 entrenched in national or supra-national regulations. This has often generated conflicting 57 understandings of problems, driven by multiple bodies of expertise and knowledge on the same 58 issues, which are embodied by diverse actors in society (see for example Arts et al. 2017). Since 59 the expansion of environmental movements in the 1970s and 1980s around conservation and

60 environmental protection, the environmental policy domain has long been a prominent arena for 61 the tension between these two trends (increased information availability and calls for 62 participation) (e.g. O'Donnell et al., 2019; Long, 2019). However, the current digital age has 63 rapidly exacerbated the availability of multiple, and at times contradictory, bodies of 64 information.

65 This context raises new challenges and opportunities for innovatively engaging citizens in 66 decision-making, and improving policy makers' capacities to intervene effectively in complex problems. In recent years, Government actors have more actively sought to address both the 67 opportunities and challenges of new demands and capabilities driven by technological change, as 68 69 highlighted by the proliferation of various dedicated policy and legislative instruments, such as 70 the General Data Privacy Regulation (GDPR) in Europe, and high-level strategies developed by 71 the US, China, France, Germany, and Australia (e.g. DISS 2018, Federal Data Strategy 2019, 72 FMEAE 2018, The White House 2019, Villani 2018, Webster et al. 2019).

73 Parallel to, and in support of these shifts, academic research is also seeking to formalize new 74 models of decision support to environmental policies, to enable a productive interplay between 75 the use of new information technologies and the enhanced public participation. Among these 76 initiatives, policy analytics, as formalized in Tsoukias et al. (2013) and Daniell et al. (2015), provides a framework, tools and methods fit for purpose. The term 'analytics', has historically 77 78 been used for decision support within individual sectors, with previous research focusing on 79 areas such as 'business analytics', 'health analytics' and 'learning analytics'. Across these applications, the term 'analytics' is understood as an umbrella term describing a variety of 80 81 analytical methods and approaches with a sophistication that can match the complexity of the 82 data types (both qualitative and quantitative), processing and analysis demands of the digital age

83 (Tsoukias et al., 2013). Tsoukias et al. (2013) wanted to promote the use of such 'analytics' tools 84 to address the public policy issues for which they may be relevant. However, Tsoukias et al. (2013) also stressed the relative difficulty of applying 'analytics' within the public realm, mainly 85 86 due to the unique constraints associated with decision support of public policies; in particular, 87 the use of public money and the associated need for transparency, the prevalence of participatory and deliberative processes, and the non-monetary and multifaceted nature of policy goals. To 88 89 capture this two-fold ambition, they defined "policy analytics" as a project to "support policy 90 makers in a way that is meaningful (in a sense of being relevant and adding value to the 91 process), operational (in a sense of being practically feasible) and legitimating (in the sense of 92 ensuring transparency and accountability), [by drawing] on a wide range of existing data and 93 knowledge (including factual information, scientific knowledge, and expert knowledge in its 94 many forms) and [combining] this with a constructive approach to surfacing, modelling and 95 understanding the opinions, values and judgements of the range of relevant stakeholders".

96 This concept of "policy analytics" has aroused interest among many researchers in the 97 environmental policy domain in recent years, with numerous discussions about its utility and 98 possible improvements, and several applications in the field being held in different places around 99 the world. This article aims to draw on these discussions and applications to clarify the policy 100 analytics concept so that its use and relevance can be clarified and expanded. To that end, we 101 analyze a series of examples of concrete applications of the policy analytics framework to 102 environmental policies. We first outline our methodological approach for clarifying the concept 103 (section 2). We then implement this approach (section 3). We present our series of case studies 104 (subsection 3.1). We then articulate four normative properties that emerged from the discussions 105 and comparisons of these case studies (subsection 3.2). These properties constitute the core of 106 our proposed improved definition of policy analytics. Lastly, section 4 outlines avenues for107 future research on and around policy analytics.

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109 2. A methodology to rethink "policy analytics" as an approach to support environmental110 decision makers

111 In their context of launching a research dynamic, Tsoukias et al. (2013) proposed a deliberately 112 wide definition of policy analytics in order to encourage discussions with a diverse and inter-113 disciplinary group of researchers, policy officials and data industry collaborators. This strategy 114 proved effective, and a series of research projects were launched and developed, as part of an 115 effort to develop and gain traction for the policy analytics concept and its application. However, 116 this type of approach, which uses a more general definition to avoid excluding useful 117 contributions, also has its limits, especially once the concept is mature enough to be compared 118 with alternative frameworks.

119 As it happens, numerous other frameworks also attempt to address the challenges associated with 120 developing public policy in a highly data driven age, including "policy informatics" (Johnston, 121 2015), "computational social sciences" (Lazer et al., 2009), "big data in public affairs" (Mergel 122 et al., 2016), and "utilization-focused" and "systemic evaluation" of public policies (Midley 123 2006; Boyd et al. 2007; Patton 2008). Shared amongst these various frameworks is the 124 acknowledgement that our current information, communication and technological environment is 125 undergoing rapid changes, and consequently there is both a need and an opportunity for public 126 policy to utilize the capabilities of changing information and communication technologies. 127 Furthermore, these approaches also agree on the issues that will emerge from increased usage of data in both public and private settings, including questions around privacy, legitimacy, and accountability, and the need for new regulatory approaches that mandate certain standards in relation to these governance attributes.

131 As various research teams began to attempt real-world applications of the policy analytics 132 concept, the lack of specificity in the definition prompted discussions on the definition itself, and 133 on what made policy analytics unique from the alternative frameworks highlighted earlier. 134 Various papers have proposed alternative definitions based on proposed clarifications of one or 135 several of the criteria mentioned in Tsoukias et al. (2013). Jeanmougin et al. (2017) proposed to 136 formalize Tsoukias et al. (2013)'s definition, using policy analytics as an evaluation framework 137 applied to a conservation policy, by singling out four elementary criteria, associated with 138 concrete examples. As compared with Tsoukias et al. (2013), this formulation retains the 139 operationality and legitimacy criteria, but replaces the "meaningfulness" requirement, which they 140 considered to be too vague, by two criteria referring, respectively, to a "scientificity" 141 requirement and a requirement to bring in a demonstrable contribution. However, this 142 clarification focused on a specific usage of the policy analytics framework (as an evaluation tool) 143 and applied to a specific context (i.e. conservation policies). Jeanmougin et al. (2017) also 144 highlighted the difficulty substantiating the "legitimacy" requirement at the core of the policy 145 analytics framework. Meinard (2017) attempted to clarify this requirement by proposing an 146 open-ended list of legitimacy criteria, but here again this attempt was focused on the specific 147 context of conservation policies. Interestingly, some of the criteria proposed referred to the 148 scientific credentials of the policies whose legitimacy was being evaluated, highlighting that the 149 four criteria proposed by Jeanmougin et al. (2017) are not completely independent. Although this 150 interdependency between some of the criteria constituting the definition is not necessarily a fatal

151 flaw, a definition based on independent criteria would certainly be clearer. In the same vein,152 Choulak et al. (2019) briefly discussed the vagueness of the operationality criterion.

153 The need to clarify the definition and the risks associated with too rigid definitions were 154 discussed in numerous internal seminars among researchers in the group, based on applications 155 of various versions of the framework based on a broader variety of policy issues, including the 156 above mentioned environmental issues but also public health problems (Richard et al. 2018) and 157 public management issues (Touret et al. 2019). In the wake of theoretical work clarifying the 158 difference between tools, methods and approaches in decision support theories and practices 159 (Meinard & Tsoukias 2019), these discussions pointed to the conclusion that policy analytics is 160 neither a field (such as, for example, policy analysis) nor a tool nor a methodology (such as, for 161 example, focus groups or other participatory tools), but rather an "approach" to decision support 162 intended for actors in public policy decision making. Following Meinard & Tsoukias (2019), we 163 use the term "approach" here to refer to "a way by which [an analyst] conducts a [decision 164 support] process". A given approach can be applied to different issues, which can belong to 165 different academic fields, and it can make use of a variety of methodologies, which can 166 themselves be used by different approaches. In this understanding, which is anchored in 167 Habermas's epistemological views (Habermas 1985, 1990), "approaches" are defined by 168 normative properties that specify key aspects of the way analysts should use available tools and 169 methods.

This view of policy analytics as an approach embodying normative properties opens avenues to complement the top-down definitional approach used in these previous works by identifying, through a bottom-up procedure, normative properties, to some extent shared by exemplary case studies, which could be considered to provide an addition to the definition of policy analytics. Because the case studies explored below were performed with policy analytics in mind, they can be seen as partial but complementary attempts to clarify an underlying ambition shared by all the researchers who decided to gather under the banner of "policy analytics".

In this dynamic, during a workshop in Paris in 2018, a series of examples of policy analytics applications to environmental policies have been shared and discussed by participants. These applications provided the empirical material to venture a formulation of key properties, in an abductive approach (Peirce 1966). This formulation was then used in a reconstructive approach to rationalize some key aspects of the applications. The results of this reconstruction are presented in the next section.

We should emphasize at the outset that efforts to clarify the definition in this way are not doomed to constrain the potential of the concept, as Tsoukias et al. (2013) feared. As long as the definition remains open-ended and open to discussion and improvements, attempts to refine it can usefully clarify the underlying ambitions of different policy analytics research programs and provide directions for future investigations.

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#### 189 3. Conceptualizing policy analytics: lessons from 5 years of applications

Using the methodology delineated above, in the present section, we start by describing the 6 case studies that were discussed in the 2018 workshop (3.1). The descriptions are all organized in the same way: We start by explaining the context (what is the policy at issue, what are the processes engaged) (1). We then explain the reasons why the researchers involved conceived of their works as applications of the policy analytics concept. Because, as explained in previous section, the original definition of policy analytics was quite open, these reasons were disparate and, very often, focused on quite different interpretations of the concept (2). We then describe the data 197 produced and/or analyzed (3). We finish by summarizing the outcome of each policy analytics198 application (4).

Following this description of the case studies, we articulate the four normative properties that emerged from the discussions and comparisons of case studies, which we propose as candidates to structure an improved definition of policy analytics (3.2).

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- 3.1. Examples of applications
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#### 3.1.1. Case 1: Elaboration of a wetland prioritization platform

205 (1) The first case involved the elaboration of an operational wetland prioritization platform in 206 Bourgogne-France-Comté (Choulak et al. 2019) that would be seen as legitimate by its key 207 stakeholders. Wetlands are ecosystems whose functioning is largely determined by water, 208 such as swamps, alluvial forests, bogs, etc. These ecosystems are the target of numerous 209 conservation policies around the world, including the RAMSAR convention, and dedicated 210 legislation in France. Wetland prioritization is a crucial step in most action plans devoted to 211 conserving or restoring wetlands in line with these policies. It consists of using available 212 data on wetlands (e.g. ecological features, hydraulic functions) and the context (e.g. 213 urbanization dynamics, land use) to decide on which wetlands managers should prioritize. In 214 2017, the "wetland taskforce" ("Pôle Milieux Humides") of the Bourgogne-Franche-Comté 215 region (France)—a team within a non-profit environmental organization (Conservatoire 216 Espaces Naturels)—was entrusted to elaborate a spatialized database on wetlands by a 217 consortium of regional to national scale institutions funding environmental actions. It was to focus on the whole regional scale based on a new prioritization methodology that would also 218 219 need to be elaborated.

220 (2) Relevant databases available for prioritizing wetlands are large and heterogeneous, and very 221 often standard practices tend to conflate very different kinds of data indiscriminately. Some 222 of the databases house quantitative scientific data such as the results of hydrological models 223 or data on the abundance of a given species. Others have political aspects and may include 224 different forms of qualitative and quantitative information, such as zoning maps produced 225 through political processes. Tsoukias et al. (2013) emphasized the importance of taking into 226 account the nature and design of data to provide relevant and legitimate decision support. 227 The researchers involved in this case study therefore saw standard practices in wetland 228 prioritization as an example domain in which policy analytics could make a difference, by 229 developing methods that give importance to the nature of the data they use and their design. 230 (3) The data used were the contents of the spatialized database elaborated by the wetland 231 taskforce, and all the metadata corresponding to the methodologies used to capture these 232 data, which we used to develop rules to aggregate parts of the information in the database 233 using a rule-based approach (Azibi & Vanderpooten 2002). An example of a rule in this 234 context was "if there is no indicator in the database testifying that a given wetland plays a 235 role in flood mitigation, then this wetland is assigned to the category "No information in the 236 database suggesting that it is suitable, even poorly, to pursue this objective to conserve wetlands performing a flood regulation function." A rule-based approach consists in 237 238 identifying a consistent set of such rules allowing information in the database to be 239 aggregated. To design these rules, we worked with representatives of wetland manager 240 groups, who collectively identified a series of management objectives that they deemed they had political legitimacy to choose. We then used a rule-based aggregation method and MR-241

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Sort, a non-compensatory aggregation method (Leroy et al. 2011), to produce a framework that the wetland taskforce will be able to use autonomously.

244 (4) The concrete outcome is a platform with which the wetland taskforce will be able to prioritize 245 wetlands for managers, in a legitimate and fine-tuned way, thereby fulfilling the promise to 246 add value and strengthen legitimacy by paying particular attention to the nature and design 247 of data. The increased legitimacy stems from the fact that, whereas standard practices in 248 wetland prioritization indiscriminately conflate technical choices (concerning, for example, 249 the reliability of this or that indicator) and political choices (for example, choices of 250 objectives to pursue), this platform makes a point not to preempt the latter (see Choulak et 251 al. 2019 for more details). The platform has been applied to several projects over the past 252 few months (Melanie Paris, personal communication), and regional-scale funding 253 institutions are interested in applying this new method at a larger scale. From a theoretical 254 point of view, our main contribution is the notion of "meta-decision analysis." This notion 255 stresses that, while researchers in decision sciences can provide decision support to decision 256 makers in some contexts, many other actors, such as consultants, experts, stakeholders, and 257 so on, can play the role of "decision support providers." Instead of providing decision support to a particular decision maker facing a particular problem, a researcher involved in 258 259 "Meta-decision analysis" will strive to identify and help legitimate "decision support 260 providers" to help decision-makers (see Choulak et al. 2019, section 2). Meta decision 261 support is, in our view, a corollary of the emphasis on legitimacy championed by authors in the policy analytics space. 262

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#### 3.1.2. Case 2: Facilitating dialogue over a marine pollution dispute

(1) The second case study relates to the "red mud" conflict in the Calanques National Park 265 266 (South France). In Marseille, there is an enduring dispute about waste disposal in the Mediterranean Sea, which is supposedly forbidden by the Barcelona convention of 1992. A 267 268 factory has had a long-term special dispensation allowing it to dispose of massive quantities 269 of residuals of the transformation of bauxite—the so called "red mud". This pollution is 270 considered illegitimate by a part of the population and creates a strong political conflict, 271 although most people also acknowledge that the jobs provided by this factory are vital for the 272 area. Despite public worries, the administration believes that all has been done to improve practices – but there is no communication among opposing worlds and thus no reduction of 273 274 political conflict, and as a result the main argumentative discussions take place in judicial 275 courts.

(2) In this context, the data available on past and current disputes are numerous (e.g. reports by
experts and consultants, surveys by journalists, scientific studies, data from monitoring
programs). However, in this deeply conflictual context, some of these data can be easily
manipulated, and tracing back the biases that might have plagued them is hazardous. This is
why the researcher involved in this case study saw it as an especially potent illustration of the
idea, stressed in Tsoukias et al. (2013), that in such a complex context, sui generis processes
are required to generate reliable data.

(3) A role-playing game was co-produced with local inhabitants, environmental associations,
 political decision makers and representatives of the factory to represent a range of points of
 view and values in a single format. Based on long interviews, cognitive maps that brought
 together definition of problems, actors, and possible actions were produced. Lastly, three
 participatory techniques were used to help structure debates: a serious game, participatory

288 theatre and the co-construction of a research project between researchers and activists. The 289 serious game initially aimed to create debate but was transformed into an education game because the field study itself created too much tension. It has been used in diverse contexts in 290 291 the region since then, but never with a group of people in serious conflict. Artists then 292 developed a theater play to organize discussion forums where opponents to the factory, 293 involved scientists, and the general public met and generated new discussions about the 294 problem and the possibilities for solving it. Eventually 50 interested people were invited to 295 co-construct a new research project about the multiplicity of forms of pollution and their circulation in the area, so as to raise awareness of the red mud issue and evaluate the 296 297 vulnerability of the territory.

298 (4) The outcomes of this case study confirm the fruitfulness of developing sui generis tools 299 generating entirely new data, in a context in which analyzing existing data would be 300 methodologically questionable. The continued adaptation of the choice of participatory 301 techniques and their implementation in this case helped to better understand the diversity of 302 points of view. Contradictory normative views concerning social priorities could be 303 characterized and discussed, which facilitated communication among opposing worlds. The co-constructed knowledge production has strengthened links between scientists and 304 305 associations, who in parallel have found representatives able to interact regularly with the 306 administration. Public trust in the administration was thereby strengthened and the 307 administration renewed their interest in creating arenas of dialog. However, the political 308 problem lingers on.

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3.1.3. Case 3: Facilitating reflection on a collaborative water management network

311 (1) The third case focuses on the construction of collaborative environmental networks in the 312 Gironde estuary (New Aquitaine, South West France) (Boschet & Rambonilaza 2017). In 313 the context of the Water Framework Directive (WFD) and its implementation at the local 314 river basin scale, as well as the Birds and Habitat Directives (Natura 2000 sites), several 315 participatory mechanisms have been introduced. At the same time, local decision-makers 316 have expressed their wishes to orient the future development of the riparian municipalities 317 around the preservation and enhancement of natural and heritage resources, in an area that 318 has historically had vocation as an industrial port. The major challenges were the lack of 319 links between the two shores of the estuary, and a lack of visibility for the group of 320 stakeholders who deal with the environmental issues of the estuary.

321 (2) One of the most important ideas emphasized by Tsoukias et al. (2013) in their introductory definition of policy analytics is that public policy contexts make it particularly difficult to 322 323 use the sophisticated techniques typically associated with so-called 'analytics.' This is due 324 to the fact that these sophisticated techniques are difficult for stakeholders and decision 325 makers to understand, whereas in public policy contexts, transparency, participation and 326 deliberation play a key role. The researchers involved in the present case study saw this 327 context as an opportunity to test if it is possible to meet both policy analytics ambitions, by 328 putting some sophisticated analytic techniques—in this case network analysis and statistical 329 models-to use to help actors understand their interactions and to coproduce new 330 interactions.

331 (3) The case study involved an ex-post analysis of the functioning of collaborative
332 environmental governance and the main factors explaining how collaboration relationships
333 form, and an assessment of the heterogeneity and representativeness of the stakeholders

334 involved, as recommended by WFD (Art. 14). Data collection used documentary sources to 335 identify representatives of organizations and count their participation in four policy processes in the Gironde estuary (514 individuals representing 386 organizations). A two-336 337 mode network methodology and preliminary field survey was used to define the population 338 of interest ("the actors who act"). Then a final survey of this population produced data 339 covering their exchanges of information, expertise and resources, as well as the names of the 340 people who are members of their network, who were themselves interviewed afterwards. 341 The interviewees were asked to name the network members who are the most important in 342 the estuary's environmental management, then in a second step to name their actual 343 partners, leading them to distinguish their understanding of the whole network and their 344 personal network of collaboration. The survey, which followed a snowball sample 345 methodology, was halted when no new names were mentioned by the respondents. These 346 questions were integrated into a broader interview grid, which highlighted the interviewees' 347 perceptions of opportunities and barriers to working with potential partners. The use of data 348 (the actors involved and their relationships) first provided the current state of the 349 collaborative network: the actors and their links, their position in the network, and the 350 diversity of exchanges (financial, informational, contractual, informal...). A second step, 351 which used statistical models of networks, consisted of assessing the factors facilitating or 352 enabling collaboration links. In particular, the distance between the actors was 353 systematically analyzed. By "distance", we mean not only physical distance, but also 354 institutional distance (the positioning of stakeholders in relation to the rules governing the management of environmental issues); organizational distance (the principles that dictate the 355 involvement of stakeholders within participation devices); and finally statutory distance (the 356

357 specificity introduced by the roles devolved to the political and administrative apparatus via
358 the statutes of the actors, elected or bureaucrat). The outcome was a visualization of the
359 collaborative network.

360 (4) This work makes several contributions, illustrating how analytics tools can be put to use in a 361 public policy context, despite the prima facie contradiction between the complexity of these 362 tools and the requirements of participation. It provides a robust representation of the current 363 state of the group of actors involved and a factual proof of the separation between the two 364 shores in terms of collaboration, and cognitive support to the actors involved in terms of 365 their social working environment. It also helped the Gironde and Charente local 366 administration ("Conseils Départementaux"), and the "Syndicat Mixte" of the Gironde 367 Estuary, to rebuild the collaborative network of actors mobilized around environmental 368 stakes in the estuary. It is also a renewal of the political economy analysis of the 369 implementation of environmental policies at the local level. This work also forced some 370 actors to acknowledge the inertia of some networks of interaction, and its adverse 371 implications. This eventually enticed them to encourage the arrival of new entrants, 372 particularly economic players who have developed activities related to the estuary's heritage.

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#### 3.1.4. Case 4: Water management policy design

(1) This case study deals with water management in the agricultural system of the Apulia Region
(Italy), characterized by policy resistance that hampers the implementation of a water
protection policy. Due to the limited availability of water resources, the agricultural
activities are characterized by the combined use of both surface water and groundwater.
Groundwater overexploitation depletes water quantity and quality, leading to long term

380 social and environmental problems, including restrictive groundwater measures according to the Water Framework Directive (Portoghese et al., 2013). The policies implemented in the 381 area aim either to improve the efficiency of groundwater use through innovative irrigation 382 383 techniques or to restrict groundwater use through policies and a tight control of Farmers' 384 activities (Giordano et al. 2015). Based on a traditional policy making approach, this policy 385 was developed without considering the potential impacts on the stakeholders, creating 386 strong conflict between stakeholders. This case study hence represents an emblematic 387 example of the complexity of water management, where decision-makers with competing 388 objectives and values need to share the same resource. A limited understanding of the 389 different problem framings can be a source of conflict, hampering the implementation of 390 and/or reducing the effectiveness of environmental policies (Giordano et al. 2017). 391 Stakeholders act as if the decision space was as simple as they presume it to be (i.e. ignoring 392 the role of some of the other actors and/or making assumptions about their decisional 393 processes). A detailed description of the case study and the analysis of the ambiguity in 394 problem framing can be found in Giordano et al. (2017) and Pluchinotta et al. 2018.

395 (2) By highlighting the distinctive challenges involved in trying to use 'analytics' tools in public 396 policy contexts, publications on policy analytics provide a partial explanation of the fact that 397 sophisticated decision support methods tend to be poorly used at least in some public policy 398 contexts. It occurred to the authors involved in this case study that their context of defective 399 water management policies illustrated this idea. They therefore took this context as an 400 opportunity to try to fulfil the corresponding promise of policy analytics, which is to put 401 state-of-the-art decision support tools to use in a complex and conflictual public policy 402 context.

403 (3) The data generating work focused on the policy design process (i.e. design of policy 404 alternatives), using an innovative participatory approach. Mainstream policy tends to neglect 405 the generation of novel policy alternatives and is more concerned with evaluating known 406 alternatives (Ferretti et al. 2018, Pluchinotta et al. 2019). The experiences carried out in the 407 Apulia case study supported the application of the Policy-KCP participatory tool for the 408 design of policy alternatives, integrating Decision science and Design theory. Policy-KCP 409 (P-KCP) is a Concept-Knowledge theory driven tool (i.e. one of the available design 410 theories), adapted to the design of abstract objects such as public policies. The P-KCP aims 411 to formalize the innovative design of policy alternatives within a public decision-making 412 process. The P-KCP supports the creation of a shared artefact (Ostanello and Tsoukiàs 413 1993), further motivating stakeholders' engagement and commitment to a participative 414 policy making process. The steps of the P-KCP participatory tool are described in 415 Pluchinotta et al. (2019). The P-KCP participatory tool assisted policy makers and stakeholders to work together to the generate policy alternatives and overcome the 416 417 difficulties of traditional approaches. The phase of knowledge elicitation and alignment (P-418 K phase) represents the starting point for building a shared concern, toward a generative 419 phase (P-C phase). The P-K phase supported identification of the state of common 420 knowledge on groundwater protection and surface water management problems, including 421 the quali-quantitative state of aquifers and the analysis of the different stakeholders' 422 problem framing (Giordano et al 2017). The knowledge elicitation activities were carried 423 out by integrating scientific and technical pieces of evidence available in literature with 424 expert and local knowledge according to participatory work principles. The results of semi-425 structured interviews structured in mental models were combined with the outputs of the

426 stakeholders' analysis and scientific literature studies, available data, emerging
427 technologies, best practices and current policies.

428 (4) The main outcome of this study was the pilot application of an original approach for the 429 innovative design of policy alternatives, illustrating how a state-of-the-art decision support 430 tool can be implemented in a complex and conflictual public policy setting. The proposed 431 methodology (P-KCP), integrating Decision Science and Design theory, formalized the 432 policy design process and supported the generation of previously unimaginable policy 433 alternatives. It connected local and expert knowledge within the whole design process 434 thanks to the construction of a collective problem understanding (i.e. a shared concern). It 435 brought together stakeholders, experts, institutional and non-institutional actors aiding them 436 to find new ways of working together efficiently, generating innovative possible alternatives 437 and encouraging longer term thinking. As a result, we observed that policy design can be a 438 generative process for the creation of a new dimension of values, through the creation of 439 new variables and/or the elimination of variables having little value for the process. For 440 example, within the case study, we were able to introduce new alternatives in order to 441 modify the value structures in a successful policy making.

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### 443 3.1.5. Case 5: Decision support for catchment management

(1) This study deals with a collection of decision support processes involving modelling for
integrated catchment management and the stakeholders of these catchments, carried out by a
team of researchers at The Integrated Catchment Assessment and Management Centre
(iCAM) at the Australian National University over the past few decades (see Merritt et al.
(2017) for an overview of some applications). Integrated Water Resources Management is a

449 widely recognised paradigm for making more inclusive policy decisions regulating the 450 many, often competing, users of water; however, without effective decision support or 451 'policy analytics' the promise of the paradigm is hard to realise. Focusing on a typical 452 situation, a project is developed in partnership with water management authorities in 453 Australia through co-creation of a research topic, informed by both opportunities identified 454 by the university and available resources and priorities of the agency. To ensure legitimacy 455 of the decision-support processes and models, a steering committee is used to provide 456 feedback, in addition to having close involvement from government personnel and 457 landholders.

458 (2) While some of the collection of work in this case study pre-dates discussion of the
459 expression "policy analytics", the researchers involved consider the use of analytical tools to
460 support policy decision making eminently aligned with policy analytics, notably through the
461 use of participatory techniques combined with integrated modelling; the projects typically
462 satisfy all four normative principles defining policy analytics, as listed in the next section.

(3) A typical project merges data and information from stakeholders and science through 463 464 participatory processes and integrated modelling. Modelling provides a natural means for 465 organizing and integrating economic, ecological, hydrological data, qualitative stakeholder 466 input and interviews. An iterative process is adopted (Jakeman et al. 2006), recognising that 467 design of both participatory processes and integrated models needs to be purpose and 468 context-driven, but that new information arises over time that require changes to the project 469 plan (Lahtinen et al. 2017). Data used in the construction of models and that from their 470 resulting outputs play an important role in water management in understanding biophysical 471 processes and anticipating impact of policy or management measures. Integrated modelling

472 then helps to tie economic and ecological outcomes with hydrological processes and 473 intervention measures. Workshops to gain a common understanding of the system are supplemented by interviews targeting sector-specific understanding of agriculture and 474 475 ecological outcomes. A pragmatic model building approach is used, involving representing 476 systems at the required level of complexity and mixing methods for different model 477 components in order to best integrate knowledge of decision makers, multiple expert 478 disciplines, and on-the-ground stakeholders. A spatially semi-distributed hydrological model 479 provides information at key points and aggregate regions, reducing the risk of information overload for users, and allowing for interactive use of the model. Uncertainty in outcomes is 480 481 dealt with using scenarios and Bayesian Networks (Kelly et al. 2013; Maier et al. 2016), 482 which have typically received positive feedback from users. The result is inherently 483 interdisciplinary, such that communication within the project plays an important role.

484 (4) Project outcomes are delivered both through the stakeholder engagement process and 485 produced model and decision support tool. The stakeholder engagement process facilitates 486 social learning and shared problem framing, as well as building trust in the model. The 487 model provides cross-sectoral estimates of the impact of various water policies and management interventions, in a transparent, traceable manner that the stakeholders can 488 489 critique and discuss. Both the engagement process and produced tool then influence 490 regulatory and agricultural decision making processes. Importantly, there is no ex ante 491 expectation that the model or outputs are directly *referenced* in decision making. The project 492 is understood to be one of many sources of information that decision makers draw on. 493 Shaping understanding of the situation is the main priority, along with adjusting different 494 stakeholders' views of how the world operates and their relationships to each other, which

495 makes evaluation of this type of policy analytics project particularly challenging (Hamilton496 et al. 2019).

497

4983.1.6. Case 6: participatory revision of a water management plan

499 (1) This study focuses on the participatory process used to revise a water management plan in 500 the Drôme river valley, located in southeastern France. The river is managed by a basin 501 institution and a local water committee. The basin institution is in charge of coordinating 502 stakeholders, facilitating the local water committee and carrying out construction and 503 maintenance work. The local water committee is in charge of developing, revising and 504 monitoring the implementation of the river management plan. The first river management 505 plan in the Drôme was established in the mid 90's (the Drôme was the first river basin in 506 France to establish a river management plan). This plan was revised for the first time between 2007 and 2013. For the second revision, starting in 2018, policy-makers were 507 508 willing to use an innovative approach, by enabling citizens to make concrete proposals that 509 would then be examined by the local water committee for inclusion in the revised river 510 management plan. This participatory process was supported by a European project, SPARE 511 (Strategic Planning for Alpine River Ecosystems, co-financed by the European Union via 512 Interreg Alpine Space), and by international researchers. As a result, between November 513 2016 and October 2018, 344 citizens were involved in the: i) launching of the process, ii) 514 design of the process, iii) participatory diagnosis of the river basin, iv) identification of main 515 stakes of the river basin and proposing of actions and v) synthesis of the results. In total, 62 516 participatory events were organized over 2 years.

517 (2) The researchers involved saw this context as an opportunity to explore an aspect of the 518 ambition heralded by policy analytics: how a large amount of data could be gathered and 519 analyzed in a participatory context, in such a way as to improve the decisions made by 520 policy makers by anchoring them in new data, while monitoring the involvement of 521 participants in the process.

522 (3) The various steps of the process produced a large amount of data, including 85 initial 523 questionnaires about citizens' perceptions of the river and of participation, 630 contributions 524 to the citizen diagnosis, 189 propositions of actions, 3 action plans, 1 final report, 5 thematic 525 syntheses sent to the local water committee and answers to 78 questions asked by citizens. 526 In addition, the participatory process itself was monitored and evaluated to provide data 527 about: the composition of the participants' group, its representativeness, the retention level 528 of participants (whether participants staved throughout the whole process or left part way 529 through), etc. Data were collected by researchers, facilitators and participants themselves. A 530 group of 16 citizen volunteers contributed to data framing and collection. Data analyses 531 were made by researchers and policy makers while the process was underway.

532 (4) The project facilitated a better understanding of the opinions, values and judgements of participants: for example, the 85 initial questionnaires provided data about citizens' 533 534 perceptions of the river and of participation (see results in Ferrand, Girard, & Hassenforder, 535 http://www.alpine-space.eu/projects/spare/en/pilot-case-studies/drome/charts). 2018 and 536 The participatory diagnosis outlined what participants liked or disliked in the river basin, 537 what they considered needed to be conserved or modified, what data they lacked and what questions they had. The results were also used to support policy makers, at two levels. First, 538 539 data produced by participants fueled the revision of the water management plan. It

540 highlighted issues that were important to citizens and that had been to date left out by policy 541 makers, a number of which were subjective, such as the importance of the landscape, and 542 attachment to the territory. It also allowed an analysis of who was present during the process 543 and those who were absent. For instance, since the process attracted mainly people over 65 544 in its initial phases, an online participatory tool was set up for the action proposal phase so 545 that working people and parents could participate as well. As a result, 52 additional 546 participants contributed. Adapting the process in real time illustrated how data gathering and 547 analysis can be included in the participatory process, rather than being postponed to the end the participatory phase. Following a similar adaptive logic, the analysis of the participants' 548 549 group composition also fueled the reflexivity of the group of participants who wondered 550 whether they were legitimate to make decisions about the river if they were not 551 representative of the population. Finally, the project strengthened the policy process in the 552 sense that all the data produced was proof-read by participants and then put online, thereby 553 improving the overall transparency of the policy-making process (results were presented 554 during participatory events and available online on a forum that was set up purposefully: 555 https://sites.google.com/site/dromenjeu/). As a result, newcomers could see what had been produced by the group when they joined the process, and participants could promote and 556 557 share their productions.

558

559 3.2. Properties of applications of policy analytics

As detailed in section 2, discussions and reflections on the above case studies (and additionalones which are not detailed here, such as Kana et al. 2014, Merritt et al. 2017 and Raboun et al.

562 2019), led to the collective identification of normative properties that, we claim, should 563 accompany applications of policy analytics. The case studies explored above do not specifically 564 embody all these properties since they were not designed with these properties in mind. Rather, 565 they were motivated by publications and discussions on policy analytics or by ideas that featured 566 prominently in such discussions. The properties in this section were thus identified *ex post* from 567 the collective analysis of these studies. Future works embodying our four normative properties 568 will demonstrate what we now consider to be important attributes for policy analytics 569 approaches. The first two properties are concerned with capturing the specific aspects of policy 570 analytics associated with its anchoring in decision analysis. The other two are meant to outline 571 policy analytics features associated with its application to public policies.

We do not claim that each one of these properties is entirely novel for public policy studies. Many studies could rightfully claim that they satisfy one of these properties, and there might even be applications which satisfy several of them. Our claim is that a study that satisfies them all materializes the ambition underlying the policy analytics research program.

576

P1: Demand-orientedness. Our experiences in the different case studies above showed us that, in most cases, the fact that our academic initiatives could easily respond to a demand voiced by actors in the field was key to fulfill the ambition of co-producing solutions with decision makers. In the various cases in which the project was directly and explicitly requested by an institution or an actor (the wetland taskforce and, ultimately, the consortium of water related institutions in case 3.1.1, the local regional administration in case 3.1.3, various water management authorities in case 3.1.5, the basin institution in case 3.1.6), this strengthened the involvement of various

actors in the decision process, including of course the one issuing the request but with others as 584 585 well. In the other cases (3.1.2 and 3.1.4), although the project stemmed from an initially 586 academic questioning point of view, the fact that they were addressing problems that actors 587 deemed important played a key role, which was demonstrated by the fact that various actors 588 ultimately endorsed the questioning as their own. This suggests the importance of endorsing the 589 normative idea that the justification of, and motivation for, an application of policy analytics 590 should not be purely academic, and should be anchored in a real demand, voiced by actors, 591 groups or institutions in the field. This does not always mean that the demand should pre-exist 592 and be voiced by an actor or institution already enjoying a form of authority: it can be created as 593 the research project unfolds, which can take time. But in that case the created demand will 594 qualify as a demand properly speaking, and the study will qualify as demand-oriented, if and 595 only if there are actors or groups or institutions who end-up endorsing this demand and making 596 use of the approach and its outcomes. This theoretically disqualifies academic studies that do not respond to an actual use case, even if they claim to respond to a generic "societal demand". We 597 598 note that there will be much useful academic work required that may be pre-cursory to being able 599 to apply policy analytics approaches in a demand-orientated manner, such as algorithm 600 development and other methodological developments; and that in such situations the distinctions 601 between good theory development and praxis in any application-focussed academic endeavor are 602 inherently fuzzy.

603

P2: Performativity. By promoting operationalisation and the importance of co-production, policy
analytics stresses that decision support interventions should not be purely academic, and should
rather feed concrete applications, leading to improvements of the situation they study. This idea

607 played a key role in all of our case studies: in case 3.1.1, the outcome was a new prioritization 608 tool that the decision aiding provider will use on a daily basis in its interactions with wetland 609 managers, which will inevitably lead to concrete changes in their conservation strategies and in 610 the concrete restoration actions they will implement. In case 3.1.2, the project deployment led to 611 the construction of an active debate arena, enabling discussions among concerned populations to 612 be reorganized. The analytical results in case 3.1.3 helped to guide future actions of decision-613 makers in association with the actors of the collaborative network, leading to the emergence of a 614 new "policy trajectory". In case 3.1.4, the study designed new policy alternatives, which will be 615 included in and enrich existing policy making processes. In case 3.1.5, water managers in 616 numerous settings used the results of the modelling exercise to inform and make planning 617 decisions. In case 3.1.6, the intervention led to process adaptations as illustrated by the online 618 participatory tool set up for the action proposal phase. In all cases, this direct link with 619 applications played a key role in ensuring the relevance and operationality of the approach. This 620 suggests the following normative property: the aim of applications of policy analytics should not 621 simply be to describe or analyze states of affairs or processes; it should be to support actions 622 which will encourage improvements of these states of affairs and processes, ideally in new and positive directions. This application-focused aspect is what we call "performativity". This 623 624 excludes purely descriptive approaches. However, it does not exclude integration of descriptive 625 sub-studies within a policy analytics project.

626

P3: Normative transparency. Our various case studies show that, when trying to fulfil particular
aspect of the initial policy analytics' ambition, we were all led to work out our own normative
assumptions and forced to clarify and display them. This involves amongst others: reflexively

630 identifying or choosing the role that analysts have in their interactions with decision-makers 631 (illustrated in particular in case 3.1.1); analyzing and improving existing decision aiding 632 structures (3.1.3); analyzing and modifying when needed the set of stakeholders, concerned 633 citizens, and various experts that are involved in the decision process (3.1.6); analyzing the 634 broader significance of the results of the study, and its chosen boundaries, to identify if and how 635 they can support more generalized conclusions (3.1.1, 3.1.3, 3.1.4, 3.1.5, 3.1.6). This 636 requirement was present from the start in case 3.1.1, since the data was specifically selected and 637 aggregated in such a way as to prevent any risk that some actors might think that the method 638 used preempted legitimate political or other value-laden choices. In case 3.1.2, normative 639 considerations did not take center stage at the beginning of the project, but because the first 640 results unveiled clashes of normative frameworks among the actors concerned, the need to be 641 transparent with respect to the normative underpinning of the methods used ended-up playing a 642 key role. In cases 3.1.3 to 3.1.6, the participatory aspects of the study similarly led to the 643 emergence of a diversity of value frames, which had to be taken into account on an equal 644 footing, thereby forcing our own interventions to be transparent with respect to their normative 645 anchorage. With the benefit of hindsight, this idea appears crucial, since it conditions our ability 646 to support decision makers in their own attempts to be transparent and accountable, in particular 647 in their interactions with decision support providers (be they researchers, consultants or in-house 648 policy analysts). This suggests the following normative property: applications of policy analytics 649 should clarify, display and account for their normative underpinnings, both in terms of the points 650 of view taken into account and in terms of how interactions between analysts, decision-makers 651 and stakeholders unfold. This property excludes, for example, welfarist economic, public management approaches and others that do not make explicit their ethics and values-basedassumptions.

654

P4: Data meaningfulness. The term "analytics", in "policy analytics", was purposefully chosen to 655 656 emphasize that one of the most important (if not the most important) ambitions of policy 657 analytics is to reinforce the importance of reflecting on the nature and meaning of data used to 658 support policies. The general availability of numerous and sometimes large datasets that 659 characterizes our digital age means that large quantities of data can be easily accessed and 660 computed. But information on the context that has led to the emergence of these data, the 661 protocols used, their intrinsic limits, the paradigms that should accompany their interpretation; rather than being forgotten in this process. Devictor & Bensaude-Vincent (2016) and Jaric et al. 662 663 (2019) provide detailed examples of the problems that this can create for environmental policies, 664 as data are computed and interpreted in questionable ways. Several of our case studies were 665 motivated by attempts to master the whole process of data generation and analysis needed to 666 overcome such problems. In case 3.1.1, data were specifically selected and aggregated in 667 different ways depending on how stakeholders understand them. The choice of aggregation 668 methods was then dictated by the interpretation of the data shared among acknowledged experts, 669 and known or suspected associated uncertainties and knowledge-gaps, which involved avoiding 670 commonly used, more mechanistic weighted-sum methods which silence these features of data. 671 In case 3.1.2, the methods used guided the data collection rather than the other way around. In 672 case 3.1.3, the data were constructed with the actors with a continuing attention to how various 673 actors or groups understood them. In case 3.1.4, the Policy-KCP participatory tool (Pluchinotta 674 et al. 2019, Giordano et al. 2020) assisted collaboration between policy makers and stakeholders,

675 connecting local and expert knowledge within the whole design process thanks to the 676 construction of a collective problem understanding (i.e. a shared concern). Similarly, in cases 677 3.1.5 and 3.1.6, participants were encouraged to contribute to data framing and collection (P3). 678 In all the cases, the data meaningfulness issue hence appears crucial, and the *ex post* analysis 679 even suggests that it could have played a more central role. This is why we champion the 680 following normative property: the analysis of the nature and meaning of data, determined by 681 their context of emergence, protocols used, intrinsic uncertainties and limits, and associated 682 paradigm, should all play a key role in any application of policy analytics. Notice that this 683 requirement does not prevent including, and even advocating for, gathering experience on the go, 684 for example through using real-time sensor feeds or logbooks. These tools are meaningful for 685 both reflexive ex post analysis and formative tracking of system impacts, providing some 686 immediate reflexivity or 'feedback' to be used in the policy process itself, for example to identify 687 a particular threshold that may be crossed.

688

689 The four properties articulated here can thus be seen to provide a concrete shape to the promise 690 of policy analytics approaches, including to allow them to tackle a number of challenges 691 associated with digital age and participation, as spelled out in the introduction. Data 692 meaningfulness (P4) aims to reduce the risk of policy makers feeling overwhelmed by data, whose analysis can end-up being entirely beyond their control, as well as to allow them to 693 694 benefit from messy or unstructured data produced through participatory processes. Normative 695 transparency (P3) can similarly be seen as a safeguard to prevent decision processes from being 696 captured by blackbox models and policy processes that obfuscate the actors and their stakes or 697 interests in them. These two properties can be seen as two constraints on decision support

698 activities that, in what might seem to be paradox at first glance, are at the same time all the more 699 important and all the more difficult to abide by in the digital age. The importance and difficulty 700 of the challenge justifies the need for not just incremental improvements in policy analytics 701 practice, but also major, disruptive innovations in policy making. These can only be delivered by 702 ambitious research activities rethinking the very structure of decision support science and 703 practice. This is epitomized again by the emphasis on learning in P3 (normative transparency), 704 while emphasizing that the innovations produced should have impacts in real life (P2, 705 performativity) and fulfill real needs or demands rather than emerging from purely theoretical 706 whims (P1, demand-orientedness).

707 Based on this analysis, we claim that these four normative properties should be understood as a 708 definition for a *bone fide* application of policy analytics. Our case studies were not elaborated 709 with these four normative properties in mind. Rather, as explained in our methodology, they 710 were elaborated with the ambition articulated by policy analytics in mind. Specifically, the 711 properties were ventured ex post, through a structured collaboration process of discussion and 712 case study analysis, so as to strengthen applications of policy analytics in the future. The six case 713 studies therefore do not all materialize the four properties to the same degree. The four 714 properties, however, arguably account for important aspects of all six case studies, and point to 715 areas where each could have been ideally improved to lead to greater policy impact.

716

717 4. Agenda for further policy analytics research

As the above account illustrates, we conceive of the development of policy analytics as a dynamic project. It was launched as a conceptual contribution, but its contours are being refined as more and more practical applications have been uncovered from past practice, recently 721 implemented with the policy analytics concept in mind, and subsequently stimulated reflection 722 and prompted adjustments to both policy analytics theory and praxis. This article attempted to 723 capture the core ideas and motivations underlying recent applications and developments of the 724 concept. However, the resulting picture should not be seen as a final description, but rather as a 725 step in a continuing dynamic, whereby we hope to further improve the framework in the years to 726 come through new applications to what we see as emergent, challenging and pressing issues. In 727 this final section, we would like to emphasize a handful of the major issues which could structure 728 a useful research agenda for the policy analytics community in the near future to support it to 729 achieve its ambitions. The connection of each research frontier to the properties spelled out 730 above (P1-4) is also briefly discussed.

731 Our examples above highlighted the importance of participatory approaches in demand-732 orientedness (P1). Accordingly, fully implementing this property raised challenges pertaining to 733 stakeholder selection issues, which have been an important research topic for a long time for 734 researchers concerned with engineering participatory processes and participation in policy 735 decisions (e.g. Daniell, 2012; Nabatchi, 2016). The works developed by policy analytics 736 researchers allowed important advances in the design of participatory processes and continuous 737 diffusion of data and information through these processes so as to ensure transparency, 738 relevance, and informed decision-making. However, as the process unfolds, the boundaries of the 739 issues tackled and problem formulations can evolve. Due to this evolution, the group of 740 stakeholders initially selected can become incomplete or partly irrelevant at a given stage of a 741 policy-support process. Similarly, a choice made initially concerning the process design, e.g. the 742 participatory methods selected or the roles assigned to some participants, may no longer be 743 relevant later given this evolution. There is therefore a need to identify technologies or

744 procedures to (1) facilitate co-evolution of the participants involved and of the process design,
745 while (2) keeping a memory of previous dialogues, achievements and evolutions. This is a major
746 research frontier for which policy analytics' distinctive interest in data analysis and meaning747 giving provide value through collection and use of data generated throughout these participatory
748 processes.

749 We have also seen above that participatory aspects of policy analytics projects play an important 750 role in fulfilling the requirements associated with data meaningfulness (P4). Accordingly, 751 another research frontier for the design of participatory processes is to elaborate means of 752 identifying the data and information that the various participants need to meaningfully participate 753 in the decision. Thinking more fundamentally about the notion of data, how data are created, 754 modified, circulated and re-used out of initially designed contexts is also an important challenge, 755 echoing the importance that policy analytics grants to data meaningfulness (P4). This reflection 756 also has aspects concerning data sovereignty and ownership, and what this means for policy 757 analytics under different jurisdictions. Particularly, policy analytics could integrate reflections 758 about issues of power linked to ownership and diffusion of data, or lack thereof. There are also 759 links to issues of data privacy and accessing environmental-related data about people, and how 760 the use of this should be managed. Likewise the challenges of what streams of data can be 761 meaningfully and ethically integrated to provide full (but perhaps too full) a picture of people, 762 their values, interests and preferences is highly topical as governments and corporations look at 763 their data assets and their perceived underuse (e.g. Löfgren and Webster, 2020). More generally 764 speaking on the area of participation linked to policy analytics, and already reported in the 765 literature (Mazri et al. 2019, Daniell et al., 2010), the design of participation structures is itself a 766 topic of participation, requiring design methodologies where participation is pragmatically

767 considered. Data, when used within complex and long decision processes, are generally subject 768 to several manipulation processes. Assuring the quality and meaningfulness of the entire data 769 pipeline is today a major challenge for the whole area of data science (Christophides et al. 2019). 770 An additional critical issue concerning the policy analytics topic is how to introduce innovation 771 within public policies, for example to conceive of currently inconceivable policies. The most 772 promising ideas come from joining analytics with formal design tools, allowing the emergence of 773 "out of the box" designs (Howlett, 2011; Pluchinotta et al. 2019), and in some cases a healthy 774 dose of considering science fiction and the cutting edge of artistic inspiration as an options set 775 worthy of formal investigation (Johnson, 2011; Wenger et al., 2020).

776 Important research frontiers also concern how to implement normative transparency (P3) in a 777 formalized, rigorous fashion. In this area, formal argumentation theory in artificial intelligence 778 (Rahwan & Simari 2009) holds important promise to help improve discussions around policy 779 analytics interventions. However, the possibility to use these approaches in this setting raises 780 important epistemological and methodological questions that they do not yet tackle. In particular, 781 if these approaches are used in real-life collective decision processes, they will have to answer 782 questions such as: who has the legitimacy to decide which arguments should be seen as good 783 arguments, and which ones should be considered spurious, and how transparency can be 784 guaranteed in argumentation processes? Cailloux & Meinard (2019) proposed a preliminary 785 formulation of a framework designed to overcome this (and other) limitation of such approaches. 786 Important challenges also lie in a proper integration of such tools in the proceedings of 787 discussions among people or groups, and the reflection of individuals involved, which remain the 788 core of what normative transparency refers to.

An associated issue, having to do with next generation algorithms (e.g. AI), is related to what metrics are considered relevant when used as part of policy analytics. For example, perhaps explicability of analytical processes and models is less relevant than legibility (Scott, 1998) and trust. This is particularly important in automated/autonomous systems where decision and policy makers may need to understand the different algorithms, data streams and sensors, and hence trust each layer in the supply chain. What would useful policy analytics look like in such systems?

Lastly, a major concern for future research that has to do with performativity (P2), is the long term sustainability of the policy analytics interventions. Policy analytics activities should arguably have long term benefits and co-benefits. Hence a future research avenue is to identify what makes policy analytics approaches more salient for long-term policy support and interventions in a variety of contexts.

Our six case study examples illustrate how the notion of policy analytics, in its original conceptualization, proved useful to explore important environmental issues and support environmental decision-makers for important decisions in the field. However, this agenda for future research in turn shows how developing the concept in a bottom-up approach, far from closing debates with a final definition, can help to structure future studies and open new research avenues to further strengthen environmental decision support and the application of policy analytics approaches more broadly.

808

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