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Food modelling strategies and approaches for knowledge transfer

Kamal Kansou^{1*}, Wim Laurier², Maria N. Charalambides³, Guy Della-Valle¹, Ilija Djekic⁴,
Aberham Hailu Feyissa⁵, Francesco Marra⁶, Rallou Thomopoulos⁷, Bert Bredeweg^{8,9}

¹INRAE, Nantes, France, ²Université Saint-Louis, Brussels, Belgium, ³Imperial College London, London, United Kingdom, ⁴University of Belgrade, Belgrade, Serbia, ⁵Technical University of Denmark, Lyngby, Denmark, ⁶University of Salerno, Fisciano, Italy, ⁷INRAE, Montpellier, France, ⁸University of Amsterdam, Amsterdam, The Netherlands, ⁹Amsterdam University of Applied Sciences, Amsterdam, The Netherlands

Abstract

Background — Scientific software incorporates models that capture fundamental domain knowledge. This software is becoming increasingly more relevant as an instrument for food research. However, scientific software is currently hardly shared among and (re-)used by stakeholders in the food domain, which hampers effective dissemination of knowledge, i.e. knowledge transfer.

Scope and approach — This paper reviews selected approaches, best practices, hurdles and limitations regarding knowledge transfer via software and the mathematical models embedded in it to provide points of reference for the food community.

Key findings and conclusions — The paper focusses on three aspects. Firstly, the publication of digital objects on the web, which offers valorisation software as a scientific asset. Secondly, building transferrable software as way to share knowledge through collaboration with experts and stakeholders. Thirdly, developing food engineers' modelling skills through the use of food models and software in education and training.

Keywords

scientific software, software re-use, modelling, model exchange, collaborative modelling, education

*Corresponding author

E-mail address: kamal.kansou@inrae.fr (K. Kansou)

44 1. Introduction

45 Knowledge transfer¹ based on models is a vital driver of scientific research and for putting
46 research into practice. Particularly, the development of digital Information and Communication
47 Technology (ICT) offers great opportunities to create interactive media that facilitates the
48 communication for research partnerships (de Wit-de Vries et al., 2019). In food science, there is
49 a growing interest in knowledge transfer among researchers and with stakeholders at large (e.g.
50 industry, public institutions, consumers) (Thomopoulos et al., 2019; Erdogdu et al., 2017;
51 Aceves Lara et al., 2018; Filter et al., 2015; Perrot et al., 2011; Plaza-Rodríguez et al., 2018).
52 However, reviews show that the deployment of knowledge transfer by food scientists and food
53 engineers is marginal (Djekic et al., 2019; Braun and Hadwiger, 2011). The inherent properties
54 of food products and related processes (e.g. variability of raw materials, not fully formalized
55 physics, heterogeneity of the structure) hamper knowledge transfer (e.g. Perrot et al., 2011). In
56 food science, a major problem is the lack of *codifiability* (i.e. the ability to translate knowledge
57 into symbols, such as equations and computer code), which expresses the degree of
58 communicability and understandability of the domain knowledge. A computer code is an
59 unambiguous codification of domain knowledge that can be readily shared, contrary to tacit
60 (not encoded) knowledge. Moreover, food scientists that build mathematical models and
61 software often lack the knowledge transfer expertise to make their work accessible to a larger
62 audience. As a result, the (re-)use of scientific software in the food industry in Europe is limited
63 and as such an outstanding challenge.

64 Software essentially captures expert knowledge formalised as equations (i.e. a mathematical
65 model) and implemented as executable code (Davenport and Prusak, 2000). The hindrances to
66 wider (re-)use of food research software are diverse, such as the lack of user-ready research
67 software tools, the cost of getting acquainted with existing models, and the difficulty of
68 designing adaptive reusable applications. Several papers address this knowledge transfer
69 bottleneck. Datta and Halder (2008) and Saguy (2016) propose a road map for wider
70 deployment of food models in industry. Datta (2016) discusses computer-aided food
71 engineering to promote the use of virtualisation in the food industry. Perrot et al. (2011)
72 describe opportunities offered by complex systems approaches to overcome limitations
73 encountered by physics-based approaches. Della Valle et al. (2014) present prerequisites that
74 favour the assimilation and the use of simple models in the baking industry. Plaza-Rodríguez et
75 al. (2018) present a strategy for making a model publicly available and transfer predictive
76 microbiology knowledge into operational applications. Haberbeck et al. (2018) present an open
77 information exchange format for integrating and sharing knowledge captured in mathematical
78 models in the food safety domain. Filter et al. (2015) present a strategy for developing expert-
79 systems with broad end-user acceptance.

80 The food modelling community has a responsibility in strengthening the transfer of software
81 conveying encoded domain knowledge, both, by making existing scientific software easier to
82 find and (re)use, and by creating software that is easier to transfer to stakeholders. The former
83 is a one-way² mechanism based on the dissemination of research results that requires post-
84 treatment of the software (Plaza-Rodríguez et al., 2018). The latter is a bi-directional³
85 mechanism that involves interaction between the modellers and the recipients of the software

¹ See Battistella et al. (2016) for a review on technology and knowledge transfer.

² A *mechanism of output* according to Battistella et al. (2016).

³ A *mechanism of process* according to Battistella et al. (2016).

86 and entails that the software meets certain requirements; for example, the production of
87 outputs that are of interest to end-users (Datta and Halder, 2008).

88 To encourage knowledge transfer in the food domain, a comprehensive overview of knowledge
89 transfer enabling methods, frameworks and approaches is needed. Our paper aims at initiating
90 this overview. It adheres to the broad definition of knowledge transfer as the communication of
91 thoughts, ideas, hypotheses, theories, etc. that alters the recipient's knowledge state⁴ (Braun
92 and Hadwiger, 2011).

93 This paper focuses on academia and industry as sources and recipients of knowledge related to
94 food. It considers software and models as objects transferrable between stakeholders. The
95 paper reviews transfer initiatives in food software and modelling, and discusses what the food
96 community may learn and adopt from other scientific communities in terms of knowledge
97 transfer strategies and approaches, and how this may benefit the food community. The paper is
98 organized in four sections, each illustrating a different set of knowledge transfer mechanisms.
99 Section 2 discusses ongoing efforts in knowledge transfer through physics-based models and
100 phenomenological models embedded in software. Sections 3 & 4 present collaborative
101 initiatives and strategies for building software that captures knowledge shared by specialists
102 from different domains pertaining to a particular subject. Section 3 focuses on collaboration
103 through software reuse, while section 4 discusses collaboration through shared understanding.
104 Section 5 presents initiatives in education and training that promote modelling in food
105 engineering curricula.

106 2. Knowledge transfer in food science modelling

107 The application of modelling techniques in the food domain is challenging due to intricate
108 physical structures (e.g. foams, emulsions, suspensions, networks, gels), which are typically
109 dynamic, undergo significant changes during manufacturing and exhibit varied behaviour
110 during consumption (Mohammed et al., 2020). Food researchers in industry and academia
111 increasingly produce mathematical models embedded in software that capture relevant
112 knowledge of such phenomena. These models, referred as physics-based and phenomenological
113 models, are potential vectors for Knowledge Transfer (KT) among researchers and with
114 stakeholders at large. This section focusses on KT using such models.

115 2.1. Physics-based food science models

116 Physics-based modelling deploys a theoretical framework involving mathematical expressions
117 of phenomena. When computed, a physics-based model generates virtually animated objects
118 (evolving in time and space) that describe the considered system, matching observations
119 (Saguy, 2016). These simulations result from analytical (i.e. exact) or numerical (i.e.
120 approximate) models. Due to the complexity of food, the former has limited applicability for
121 food products (Bimbenet et al., 2007). The latter, on the other hand, has much more deployment
122 within the academic and industrial food community. There is a vast range of numerical
123 techniques available including Finite Element Analysis (FEA), Discrete Element Methods (DEM),
124 and Smoothed-Particle Hydrodynamics (SPH), which can be used to simulate a wide variety of
125 phenomena involving solid and fluid-like materials.

⁴ Complies with the *frame of reference* in Battistella et al. (2016).

126 Numerical models have typically been deployed in three ways:

- 127 1. **Industrial manufacturing processes.** To determine and simulate important variables
128 of process operation, e.g. the exit shape and the roll force of the torque for the rolling
129 sheeting of dough (Chakrabarti-Bell et al., 2010; Chen et al., 2020). Another example is
130 heat transfer modelling, which is probably the most common application of numerical
131 techniques in food processing (Erdogdu et al., 2018), as the temperature of a product is
132 critical for food safety and quality.
- 133 2. **Predicting complex phenomena.** To predict food breakdown during oral and gastric
134 processes in humans (or pets) consider the interactions taking place in the oral cavity
135 during the chewing for various food products (Harrison and Cleary 2014; Skamniotis et
136 al., 2020). For example, the flow of a bolus resulting from the peristaltic waves inside a
137 realistic stomach geometry (Ferrua et al., 2011) and food transport through the
138 oesophagus during the swallowing of fluid food (Yang et al., 2007). The latter studied
139 the effects of tissue properties, bolus properties (e.g. viscosity) as well as contraction
140 and wave speed on the food transport process.
- 141 3. **Multiscale simulation design tool.** For linking the structure and behaviour of food in
142 small scale processing to the bulk response of foods in larger scale processing.
143 Multiscale numerical modelling is gaining importance in food science (Ho et al., 2013).
144 For example, the texture of cereal solid foods can be predicted using FEA, by combining
145 information about the product density (macro-scale), product cellular structure (meso-
146 scale) and the mechanical properties of the constitutive materials (micro-scale)
147 (Guessasma et al., 2011).

148
149 Numerical models are of interest to the food industry as well as the non-food industry, e.g. for
150 the design of innovative bio-based materials. However, KT based on these models is limited.
151 Models often need to be re-engineered and adapted to specific problems, which requires
152 technical skills from the user, and measurements of material properties. Additionally, there is
153 the fear of sharing sensitive data, as well as budget and time constraints, which hamper
154 corporate investments in a dedicated modelling service or department. As a result, the
155 numerical models available in the scientific literature are hardly transferred beyond the
156 community of modellers that developed them.

157 2.2. Phenomenological models: empirical & simplified

158 The development of phenomenological models from experimental results (also known as semi-
159 empirical models) can be seen as a lightweight approach compared to the physics-based models
160 discusses above. Phenomenological modelling sacrifices the mechanistic foundation and
161 predictive power to provide pragmatic solutions to practical problems within time and budget
162 constraints. Phenomenological modelling is common in food engineering and many models of
163 this kind can be found in the literature (Baudrit et al., 2011).

164 Basic Knowledge Models (BKMs) are a specific type of phenomenological models that rely on
165 statistical or machine learning techniques to cope with unknown aspects. They have three main
166 characteristics that facilitate KT (Della Valle et al., 2014):

- 167 • **Relevant knowledge.** BKMs capture relevant knowledge about the mechanisms that
168 change a product during a process. This principle ensures that the model conveys only
169 knowledge about the food product or process that is relevant to users.
- 170 • **Use-property information.** BKMs provide information on the use properties of a
171 product. Firstly, to be of value to the food sector, a BKM must model a system that is
172 recognisable and of interest to potential users, such as process operators in the domain
173 of food manufacturing (e.g. mixing, rolling, frying). Secondly, the BKM outputs should
174 serve practical use (e.g. predicting product quality criteria).
- 175 • **Understandable and modifiable.** Using and modifying BKMs requires limited
176 knowledge of mathematics and physics as BKMs use relatively simple equations.
177 Additionally, modelling languages from the field of Artificial Intelligence, such as causal
178 graphs, can make BKMs understandable to users that are not skilled modellers (Kansou
179 et al., 2017; Baudrit et al., 2010). The main challenge is to separate the BKM's structure
180 from its mathematical and implementation details.

181
182 To further illustrate BKMs, consider the models describing a bacterial response to temperature,
183 pH, and water activity. They associate a standard bacterial growth model, usually a sigmoidal
184 model either a Gompertz or logistic (Zwietering et al., 1992) with thermal inactivation
185 (Leguerinel et al., 2005), while the parameters are fitted to the data. Along the same lines,
186 Romano et al., (2007) proposed a BKM that simulates the wheat dough expansion leavening
187 process from the dose of yeast using Gompertz function and a linear-regression model. Kansou
188 et al. (2013) extended this model by introducing a BKM for dough stability, using an exponential
189 decay function. One can think of building a third BKM of dough expansion by coupling both
190 models. This shows how phenomenological models can be reused and adapted to meet specific
191 needs.

192 More elaborate BKMs integrate stochastic modelling to manage complexity, uncertainty and
193 tacit knowledge (Perrot et al., 2011). Baudrit et al. (2010) present a Dynamical Bayesian
194 Network (DBN) of cheese ripening that simulates the evolution of practical product properties
195 such as odour, percentage of coating, and humidity. The DBN integrates a knowledge model of
196 the microbial activity with imprecise information in the form of probability distributions
197 learned from data. More precisely, the DBN is a causal graph whose nodes (variables) and edges
198 (causal dependencies) represent the coupled dynamics of dominant microorganism growth
199 with their substrate consumptions. With the help of experts in cheese ripening, the graph was
200 built in such a way that it is explicit and understandable even for a person with modest or no
201 modelling skills. Determining the conditional probability distributions, i.e. the parameters of the
202 DBN, required a significant experimental effort and a large dataset to account for the kinetics. In
203 return, the prediction accuracy of the model was rather high.

204 2.3. Transfer channels for scientific software

205 Mathematical models are valuable means of KT, particularly when formalised as scientific
206 software, which ranges from a simple script written by a single researcher to an elaborate
207 software package (e.g. modelling software) developed by several groups in a joint effort.
208 Currently, the main routes for transferring scientific software to stakeholders in the food
209 domain are:

- 210 1. scientific publication, with some information about the implementation of the model;

- 211 2. simulation results as required by clients, but without sharing the code that produces
- 212 these results;
- 213 3. software distribution via university or a university spin-off company; and
- 214 4. software hand-over to a company that handles the engineering and commercialisation.

215

216 These four routes basically reflect two approaches for sharing scientific software: (i) the
217 academic approach, in which authors of the scientific software take care of the software use and
218 dissemination (i.e. route 1 and 2), and (ii) the commercial and open-source approach, in which
219 the software maintenance and the business aspects are entrusted to software specialists or a
220 platform (i.e. 3 and 4). As food model developers are typically familiar with the academic
221 approach, the next section focusses on the latter approach.

222 2.3.1. Hand-over scientific software to a development team

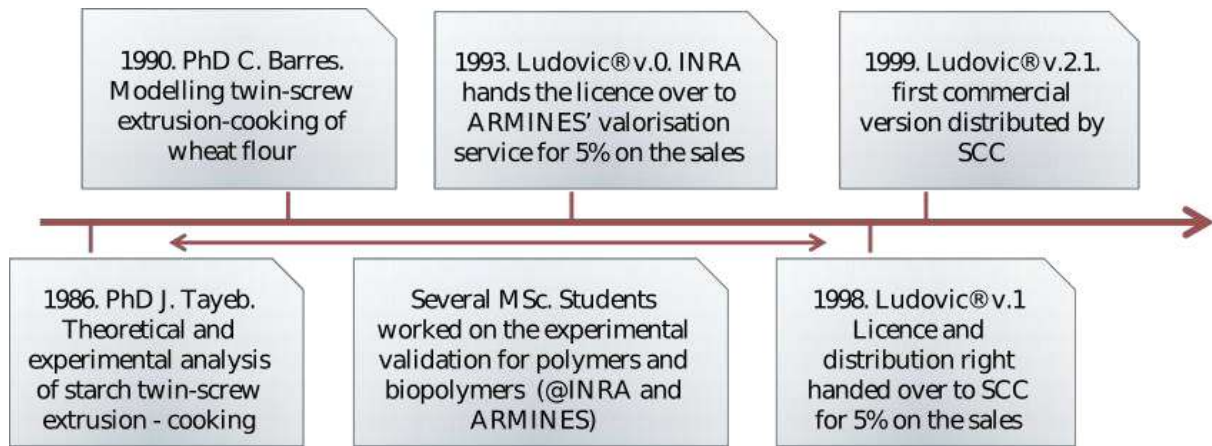
223 It can be beneficial to hand-over code to a software company, which then handles the software
224 engineering tasks (e.g. user interface development, software development, maintenance, code
225 testing, documentation) and the business aspects (e.g. licensing and distribution). Typical
226 approaches for commercialisation are: (i) the development of fully integrated proprietary
227 packages by a software company, (ii) proprietary packages set up for integration with external
228 open-source packages, and (iii) the Independent Software Vendor (ISV) model, in which a
229 software company offers a platform to ISVs (i.e. separate companies) that integrate their
230 solutions in the platform (e.g. as packages) and offer it to their clients (e.g. ANSYS). ISVs are
231 charged for the integration of their products in the platform, while they fully handle the
232 development and the business aspects of their products (Goldbeck, 2017).

233 A primary market for scientific software commercialisation is research and development
234 activities. In food, this concerns the development of innovative food products or packaging or
235 the creation of new processes. Downstream in the R&D chain, scientific software can support
236 product quality-assessment (e.g. safety risk, nutrition, conformity assessment), process
237 optimisation and control, and supply chain or market trends analysis.

238 The Ludovic® case illustrates scientific software commercialisation. Ludovic® is a simulation
239 software for the twin-screw extrusion of polymers and biopolymers developed and distributed
240 by Sciences Computers Consultants (SCC)⁵. Twin screw extrusion has been developed in the 70's
241 for various foods (e.g. snacks, breakfast cereals, infant flours, pet-foods). At that time, the
242 approach to extrusion in industry was essentially empirical. In the eighties, the INRA and
243 ARMINES institutes investigated theoretical and experimental aspects of the extrusion of
244 starchy and other polymeric products. They developed a model based on continuum mechanics
245 to rationalize the design of extruded starchy products (Della Valle et al., 1993; Vergnes et al.,
246 1998). This model computed the temperature and the pressure profiles along the screw, as well
247 as the Specific Mechanical Energy (SME). SME mainly determines the extent of the starch
248 transformation and its viscosity, which in turn determines the product expansion at the outlet of
249 the die. About six years after the model's main publication (1993), Ludovic® was released as
250 the result of a business agreement between the two research institutes and SCC (Fig. 1). The
251 initial model, written in FORTRAN, was given to SCC along with the Intellectual Property (IP)
252 rights in return for a royalty on sales and free in house use of the software. SCC carried on the
253 software engineering tasks (i.e. cleaning the code, developing a GUI, writing documentation,

⁵ <https://www.sccconsultants.com/en/ludovic-twin-screw-simulation-software.html>

254 with the help of the authors of the models to ensure scientific adequacy) and the distribution
 255 and maintenance. Several companies use Ludovic®, which is now in its 6th version, at the early
 256 stages of product design innovation and process optimisation to reduce the number of costly
 257 trials. The research groups that initially contributed to Ludovic® have since been using the
 258 commercial version in many research activities, for example to account for the texture
 259 properties of extruded products.



260

261

Figure 1. Timeline illustrating the origin and development of Ludovic®.

262

2.3.2. CAE solutions, when end-users are modellers

263 Physics-based modelling and more specifically numerical modelling is generally used to create a
 264 virtual space in which replications of products, processes or equipment are manipulated and
 265 tested (i.e. Datta, 2016). Modelling, simulation, optimisation and dynamic studies are a part of a
 266 wider scheme that is referred to as virtualisation (Marra, 2016). A number of manufacturing
 267 sectors have invested in this approach, e.g. automotive, aerospace, packaging, and adhesives.
 268 Virtualisation is used for product design and development; it offers an alternative to physical
 269 trial-and-error exploration. In the food industry, the design of innovative products is one of the
 270 applications that could benefit from this virtualisation approach (Saguy, 2016).

271 Numerical models can provide accurate predictions of the behaviour of a material under a
 272 variety of boundary conditions, whilst conveniently highlighting important parameters of the
 273 process analysed through parametric studies. Another advantage is that these models provide
 274 results in an accessible format, such as colourful contour plots and explicit graphs, which enable
 275 end-users to build a mental model of the phenomenon and subsequently use the knowledge
 276 gained for product and process optimisation. Additionally, there are strong arguments for the
 277 strategic importance of a wider use of virtualisation to support innovation in the food sector
 278 (Saguy, 2016).

279 The preferred KT channel for this type of model is commercial Computer-Aided Engineering
 280 (CAE), i.e. a software that assists end-users in the process of developing their own numerical
 281 models. The growing interest for such computational models has been driven by the increase in
 282 available processing power as well as the multiplication of commercially available software
 283 packages dedicated to materials and chemical processing (e.g. Comsol⁶, ANSYS⁷). These
 284 commercial solutions are typically accompanied by technical manuals, training, free student

⁶ <http://www.comsol.com/products>

⁷ <https://www.ansys.com/solutions/solutions-by-industry/materials-and-chemical-processing>

285 download licenses and customer support. OpenFOAM⁸ is an example of an open-source
286 software under the General Public Licence (GPL). GPL allows for free use, modification and
287 redistribution. In chemical engineering, one can find easy-to-use CAE tools for simulating
288 processes in the energy, gas, chemical, petroleum and pharmaceutical industry (e.g. ProSim⁹).

289 In the food domain, CAE tools offer great assistance for tasks that can be partially automated
290 such as processing (solving equations), post-processing and coding. However, current CAE
291 solutions are unlikely to efficiently assist the modelling of solid food products (i.e. writing
292 mathematical expressions that capture the physical system, Datta., 2016). Problem formulation
293 requires good modelling skills and good knowledge of food physics and experiments. In the food
294 domain, this evidently limits the pool of potential end-users. Hence, in the food industry the
295 application of physics-based modelling is currently conducted by in-house modellers in big
296 companies, specialist software companies or academic research groups.

297 Datta (2016) proposes two paths to increase the utility of CAE in the food domain: (i) the design
298 of a set of modelling frameworks that address food processing, quality and safety, and (ii) an
299 increased use of CAE tools and virtualisation in education, as this is happening already in some
300 university engineering courses. It is also possible to take advantage of the emerging cloud-based
301 technologies that have transformed many industries. It has been argued that running numerical
302 simulations of manufacturing processes on cloud-based platforms could foster a collaborative
303 research environment whilst providing means for research digitalisation and knowledge
304 sharing as well as saving on local computational and data storage resources (Yang et al., 2019).
305 This could be a future trend that would facilitate the optimisation and exploitation of advanced
306 mathematical modelling tools by stakeholders.

307 2.4. Limitations of current diffusion channels

308 Current channels for KT with scientific software are limited. Scientific papers generally contain
309 minimal descriptions of the implementation, and even when the code is available, using it
310 effectively requires a serious amount of additional work (Gil et al., 2016). The lack of an
311 harmonized exchange format is particularly limiting, as it is well known that being able to
312 integrate, question and challenge new knowledge is essential for perceiving and accepting its
313 added value (Drechsler et al., 2016). Challenges with software commercialisation are the
314 intensity and duration of the procedure. Only a few scientific software vendors are interested,
315 leaving most of the scientific software of a domain aside. Developing CAE solutions dedicated to
316 the food domain would be beneficial for KT, in particular because it would enable the receiving
317 agent to build their own models, reusing components developed by others. For now, this
318 channel has a relatively small user base in the food sector, although it is expected to grow with
319 the development of commercial software (Saguy, 2016). Still, the CAE tools favour certain types
320 of modelling and require suitable training, as such, they are unlikely to offer a generic solution
321 for transferring scientific software.

⁸ <https://www.openfoam.com>

⁹ <http://www.prosim.net/en/index.php>

322 3. Towards reusable scientific software

323 In Europe, guidelines have been issued to incite scientists to adopt development practices that
324 will make their software reusable (Chue Hong, 2014, Fehr et al., 2019). Additionally, sharing
325 research data is well established as a key aspect of open science, which is expected to accelerate
326 innovation in industry. It is typically realised using the European Commission’s program
327 European Open Science Cloud¹⁰ that implements the FAIR¹¹ principles (i.e. Findability,
328 Accessibility, Interoperability, and Reusability), as well as related developments on (research)
329 data management plans and domain protocols to share data. This section reports on initiatives
330 that could encourage the reuse of scientific software in the food domain.

331 3.1. Information to accompany scientific software

332 There are several proposals like the Science Code Manifesto¹² aiming at paving the path toward
333 reusable scientific software (Chue-Hong, 2014). Among them, “Software Engineering at Google”
334 (Henderson, 2017) illustrates a gold standard that is unrealistic for academics, yet some of the
335 good practices, frameworks and tools presented could inspire the scientific community. The
336 DLR (German Aerospace Center) Software Engineering Guidelines (Schlauch et al., 2018) are an
337 interesting example of top-down recommendations aiming at supporting scientists in improving
338 the reusability of their software. Another framework for informing about scientific software is
339 proposed by Fehr et al. (2019). It defines a list of requirements for academic software, typically
340 pieces of code written by a PhD student, to support the hand-over to the other scientists (in the
341 group) and the continuation of the project. Another approach for evaluating scientific software
342 in the food domain could be to tailor the Technology Readiness Level (TRL) methodology to
343 food science (Altunok and Cakmak, 2010; Armstrong, 2010).

344 The multi-level framework for scientific software reuse (Chue-Hong, 2014), is a good starting
345 point for scientists new to this topic. This framework associates end-user benefits with four
346 software information levels that support a researcher in the process of providing information
347 about the software, such that a developer can gradually improve the reusability of the software.
348 The proposed four levels are:

- 349 ● L1 (Absolute Minimum): requirements that put no barrier on the developer. Should be
350 considered basic requirements for any researcher that publishes results from a self-
351 developed software.
- 352 ● L2 (Useful Minimum): additional effort to support at least the own use of the software.
- 353 ● L3 (Pragmatic Minimum): a desired (according to Chue-Hong, 2014) standard level of
354 information that supports the collaboration with external developers.
- 355 ● L4 (Good Minimum): actively encourages software reuse through the adoption of
356 essential software engineering techniques.

357
358 For each level, the requirements are classified in categories. **Table 1** shows the requirements
359 for L1. As scientific editors get increasingly concerned with the traceability of research results,
360 requirements of this kind might become mandatory for submission to peer-reviewed journals,
361 as soon as a new scientific software is involved. Notice that, this framework is sufficient to

¹⁰ <https://www.eosc-portal.eu/about/eosc>

¹¹ <https://www.go-fair.org/fair-principles/>

¹² <http://sciencecodemanifesto.org/>

362 support the editing of basic metadata (information describing the software) and the creation of
 363 accompanying files. Some of these metadata are required for depositing software into a digital
 364 repository for archiving and referencing (e.g. Jackson, 2018). Where dealing with copyright and
 365 licensing aspects, which is part of the process, can be troublesome, the REUSE¹³ website offers
 366 useful support in this regard.

367

368 **Table 1.** Level 1 requirements for informing on software reuse (Chue-Hong, 2014).

Category	L1. Absolute Minimum
License (legal information about the software reuse)	“the software has a license that allows for reuse (this can include non-Open Source licenses...under academic or commercial terms)”
Availability (where and how to get access to the software)	“the software has been published somewhere such that people can find it (this could be as a tar archive on a website)”
Quality (functional and non-functional requirements)	“the software has some minimal indication of what it is supposed to do... normally as part of a README”
Support (ways to contact the developer in charge of support)	“the software indicates some way of contacting the original/current developer (instead of good documentation), normally as part of a README”
Incentive (how to acknowledge the software development)	None (starts at level 2)

369

370 3.2. Infrastructures for reuse of scientific software

371 Sustainable scientific software reuse should be based on a suitable infrastructure for storing,
 372 archiving and making the code accessible. Therefore, authors must deposit their software
 373 alongside other files (e.g. README, RUNME) into digital repositories and fill in registry forms
 374 that allow for curation by other users. Jackson (2018) offers useful recommendations for the
 375 deposit of software, such as the delivery of a persistent digital identifier (e.g. Digital Object
 376 Identifier, DOI) that assures that the software can be cited and that the author gets credited for
 377 the work. Notice that, general purpose code repositories, such a Github, do not automatically
 378 provide persistent identifiers, although mitigating procedures exist¹⁴. Certain repositories are
 379 recommended for specific developer communities. For instance, CRAN¹⁵ is well-known among
 380 users of R¹⁶ as the repository that stores R packages with their documentation. Similarly, SciPy¹⁷
 381 is well known among Python¹⁸ users. For any scientific software, it is important to consider
 382 archiving and referencing the software via registry services alongside the deposit of the code. In
 383 fact, registration and indexation might be more important for a scientific community than the
 384 code repository hosting service itself (Gil et al., 2016). General purpose digital repositories, such
 385 as FigShare and Zenodo, can be used for registering and archiving software (as for any other
 386 research products) and for making its title, DOI and licence citable (Jackson, 2018). Finally,

¹³ <https://reuse.software/>

¹⁴ <https://guides.github.com/activities/citable-code/>

¹⁵ <https://cran.r-project.org/>

¹⁶ <https://www.r-project.org/>

¹⁷ <https://www.scipy.org/>

¹⁸ <https://www.python.org/>

387 Software Heritage¹⁹ is a recent international initiative that offers a service for indexing,
388 organizing, making referenceable and accessible all the software that conveys technical and
389 scientific knowledge. Software Heritage archives and assigns an intrinsic and persistent
390 identifier for digital objects (i.e. swh-id).

391 One can also find domain-specific software repositories, driven by a community of scientists for
392 collecting food safety models in their field, such as the Risk Assessment and Knowledge
393 Integration Platform (RAKIP)²⁰ (Plaza-Rodriguez et al., 2018; de Alba Aparicio et al., 2018). They
394 enable scientists to register their software via a set of metadata that capture relevant
395 information for the domain. Interestingly, some of these repositories require compliance with a
396 common modelling framework to favour data exchange between various modelling tools and
397 the coupling of models in general (Gil et al., 2016).

398 FSL-Lab is a graphical modelling platform for the integration of risk assessment models that
399 goes a step further in term of model reusability (de Alba Aparicio et al., 2018). One of the FSK-
400 Lab key features is the support of a markup language for script-based or application-based
401 models (Food Safety Knowledge Markup Language, FSK-ML), that is used to annotate models
402 with metadata. FSK-ML allows for a harmonized writing and reading of mathematical models
403 regardless of their sources, which facilitates greatly their integration and re-use in FSK-Lab.
404 FSK-ML is expected to become a format for exchange of information broadly adopted by the
405 microbial food safety community (i.e. regulatory agencies, food industries, consultancy
406 companies, and food scientists) in order to facilitate the reusability of scientific models to
407 improve risk assessment and decision making by food safety managers (Haberbeck et al., 2018).

408 Software deposit solutions capture metadata about the software, but sometimes in an
409 unstructured way, e.g. as text in a README file. Additionally, the documentation provided in
410 code repositories mostly focuses on the installation process (Gil et al., 2016). This makes it
411 difficult for potential end-users to find software that matches their needs. Having the metadata
412 captured in a software registry linked to the code makes the software searchable, discoverable
413 and re-usable. This is an essential aspect of software sharing that can be addressed with
414 software ontologies (i.e. controlled vocabularies that specify information about a software). The
415 OntoSoft ontology (Gil et al., 2015) is an example of a general software ontology centred on
416 scientific software sharing. OntoSoft²¹ captures six information items that can be queried by a
417 user (Gil et al., 2015): identifying the software, understanding and assessing software, executing
418 the software, getting support, doing research, and updating. This ontology is at the core of a
419 distributed software registry that offers a way to register and discover scientific software.

420 3.3. Barriers for scientific software reuse

421 The publication of datasets and software is a growing trend that is likely to become even more
422 pronounced in the near future. This trend is encouraged by scientific publishers, funding
423 agencies and research organisms that promote open science. Despite this, there is a risk that a
424 great deal of datasets and software currently developed by researchers in food science remain
425 unpublished and inaccessible to potential users.

¹⁹ <https://www.softwareheritage.org/>

²⁰ <https://foodrisklabs.bfr.bund.de/rakip-model-repository-web-services/>

²¹ <https://www.ontosoft.org/index.html>

426 Main explanations for the limited adoption of practices that favour software reuse reported in
427 other domains (e.g. Gil et al., 2016) also apply to the food modelling community. They can be
428 summarised into three categories, lack of credit, lack of knowledge, lack of suitable “ecosystem”,
429 e.g. guidelines and tools. Traditionally, food science does not rely heavily on programming,
430 therefore the lack of knowledge about practices and tools that favour software reuse is natural.

431 Similarly, while developing an infrastructure to share food science models might be highly
432 beneficial, the community lacks a format for describing simulation models (Plaza-Rodriguez et
433 al., 2015). However, the lack of credit is probably the most critical bottleneck for a large
434 diffusion of food science models. In science, there is a major imbalance between the effort
435 invested in coding, documenting, maintaining and publishing the code, and the credits/benefits
436 that the author can get from it (Chawla, 2016). Initiatives from publishers and communities to
437 measure the impact of a scientific code are currently tackling this imbalance and will probably
438 continue alongside the evolution of scientific publications, see for example the software citation
439 guide (Katz et al., 2021) and the CODECHECK system (Nüst and Eglén, 2021).

440 4. Collaboration through shared representations

441 The code developed by researchers in the process of scientific discovery should be shared with
442 the scientific community, like a research paper or a dataset. However, the primary goal behind
443 the development of scientific code is generally not knowledge transfer. This section focuses on
444 collaborative modelling techniques that aim at creating software usable by people other than
445 scientists.

446 Collaborating with other scientists, domain experts, stakeholders or even consumers, is not
447 uncommon in the food sector. In general, the need to integrate expertise from various domains
448 grows with the system scale and its complexity (van Mil et al., 2014). For instance, modelling the
449 proofing of wheat dough – i.e. the first fermentation operation of the bread-making process –
450 needs only knowledge of the dough rheology and of the leavening agent activity. However, a
451 bakery will probably find modelling the whole bread-making process more useful, which
452 includes, in addition to the knowledge of the physics of the dough, the assessment of the quality
453 of the flour and the prediction of the sensory properties of the bread; both aspects demand
454 domain expertise and are not fully tractable with the current state-of-the-art. Collaborating
455 actively with industry and civil society is a way to improve the relevance of software beyond the
456 scientific community (Sein et al., 2011).

457 However, where integrating different views of the same system is expected to promote
458 understandability and (re)usability by a diverse audience, working with non-modeller
459 contributors is challenging and calls for specific methods and tools. Potential mechanisms that
460 facilitate collaboration can be found in the knowledge engineering domain. This field includes
461 the acquisition of knowledge from domain experts, participative modelling and the
462 development of controlled vocabularies (e.g. ontologies). This section reports on collaborative
463 modelling initiatives in the food domain, such as the development of standardized food-related
464 ontologies and the crowdsourcing of food data.

465 4.1. Involving domain experts in creating food software

466 Involving experts in the creation of software, while keeping these experts away from low-level
467 implementation details, is a prerequisite in the field of knowledge engineering and the
468 development of Knowledge-Based Systems (KBS). KBSs designate a class of software systems
469 (including expert systems and decision-support systems) that implements an automated
470 knowledge source that can be consulted by users to generate valuable results (e.g. complex
471 question answering or supporting decision-making). A KBS generally collates information from
472 different sources, such as domain specialists, literature, and web resources (Aussenac-Gilles and
473 Gandon, 2013). Basic principles of acquiring knowledge from experts include (Schreiber et al.,
474 2000): (i) building a shared representation of the domain knowledge sufficient for fulfilling the
475 goal of the software, (ii) focusing on capturing the conceptual structure of the knowledge (i.e.
476 the so-called knowledge-level), leaving aside programming considerations, and (iii) adopting
477 iterative and incremental development of the software.

478 Not many papers have addressed this topic in the context of food. Ndiaye et al. (2009) discusses
479 the creation of a KBS for bread-making that captures the reasoning of bread technologists.
480 Additionally, an incremental modelling approach is proposed to spur experts in providing
481 feedback and informative critiques on the model structure (Kansou et al. 2014). Thomopoulos
482 et al. (2013) presents an approach for learning interpretable data-driven models, which was
483 applied to the processing and qualities of cereal foods. They used a domain ontology to select
484 the factors from the dataset (e.g. cooking temperature) that would most likely affect the quality
485 of the products (e.g. vitamin content). Subsequently, they derived decision trees from the data.
486 The experts' feedback on the resulting decision trees were used to enrich the ontology, starting
487 a new cycle, until the experts required no further improvements. In the same vein, the Food
488 Informatics project (Koenderink et al., 2005) developed an approach for supervised
489 construction of food ontologies, in which food experts had to select relevant concepts and
490 properties (relations) within a set curated automatically from web resources.

491 Eliciting knowledge about food is often delicate when know-how and sensory criteria are
492 involved, because it often involves tacit knowledge that is difficult to put into words. To describe
493 the human evaluation of an ongoing food process, Curt et al. (2004) adapted an observer-trainee
494 technique combining explanation steps, interviews and concrete practical sessions. The
495 principle was to have an expert practitioner, such as a product manager, explain and train a
496 "trainee" (e.g. the modeller) which led to the identification of the indicators (e.g. colour,
497 stickiness, particle size, etc.) and their attributes (e.g. definition, operating conditions,
498 measurement scales, location in the process, etc.). This approach was adapted by Sicard et al.
499 (2011) for monitoring cheese ripening controlled by the cheesemakers in order to develop a
500 Dynamic Bayesian Network (DBN) of this operation (see section 2.2). The knowledge elicitation
501 was carried out as follows. The first phase captured operational know-how about the cheese
502 ripening process with the aim of building an operational representation of the indicators and of
503 the decision rules used by the operators to control the process. In a second phase, food
504 scientists enriched this operational representation with concepts and relations describing the
505 microbiological and biochemical phenomena. The result was an integrated probabilistic model
506 that was able to predict the indicators of the different phases of cheese ripening.

507 4.2. Participative modelling

508 Addressing societal issues, the collaborative and integrative aspects of modelling are even more
509 important. Issues addressed at the food system level, especially those involving food security or
510 sustainable production, are complex as they involve several dimensions and stakeholders with
511 different visions of the system (van Mil et al., 2014) and potential conflicts of interest. This
512 requires an appropriate methodology for reconciling these visions and determining the
513 interventions that would most likely be accepted by the actors, and hence most likely succeed.
514 This asks for participatory approaches that support decision-making in a multi-actor context
515 (e.g. using risk-benefit analysis and multi-criteria decision, Bana E Costa, 2001), involving
516 experts from different disciplines (e.g. agronomy, nutrition, environment) and various
517 stakeholders (e.g. consumers, food producers, public authorities, technical centres) in the
518 decision process that reconciles their different points of view (Joerin et al., 2009).

519 More specifically, participatory modelling involves the actors in the creation of models that will
520 ultimately facilitate the decisions. The field of resource and environmental management is
521 particularly active in participatory modelling (Voinov et al., 2016). Noteworthy developments in
522 the field of participatory modelling address modelling aspects of the actors' dialogue related to
523 the sustainability of food systems. For example, semi-automated argumentative approaches
524 based on Dung's model (1995) allow for formalising arguments and contradictions, analysing
525 conflicts of interest and helping to solve polemics. Thomopoulos et al. (2015) developed a KBS
526 for re-thinking the agri-food chain's organisation with nutritional, safety and organoleptic
527 recommendation arguments. Bisquert et al. (2017) present a multi-criteria computational
528 cognitive model for argument acceptance (applied to the selection of durum wheat) informed
529 with actor arguments, associations and opinions about food product (e.g. pasta, semolina)
530 quality and life-cycle assessment criteria (e.g. dependence to chemical inputs). With the growing
531 concern regarding the sustainability of the food systems, research projects including
532 participatory modelling are bound to gain importance in the near future.

533 4.3. Crowdsourcing

534 Collaboration with experts or stakeholders is based on information exchange, during many
535 meetings, either face-to-face, over the phone or through videoconferencing. This approach
536 favours the elicitation of expertise and non-trivial positions on a subject, but it also hampers the
537 involvement of a large number of contributors from different places, hence it allows only for the
538 creation of small scale KBSs. As web-based services become increasingly sophisticated and
539 powerful, it is possible to collect and integrate inputs from a large number of people across the
540 world, aiming at larger scale applications. Consequently, web technologies and crowdsourcing
541 are expected to play a bigger role in participatory modelling in the near future (Voinov et al.,
542 2016). Several web applications to collaboratively build a model are already available, such as
543 ArguBlogging, an application that automatically formalises and structures dialogues posted on a
544 web platform as a computable model (Bex et al., 2014). Kurtz et al. (2021) propose an AI
545 approach, based on the concept of collective attitude, to analyse a large-scale survey on
546 consumers' perception of food, while Taillandier et al. (2021) mix arguments from web debates
547 and agent-based modelling to simulate opinion diffusion on vegetarian diets.

548 Because food concerns everyone, food issues **can spark the interest** of many internet users that
549 could provide information about their consumption or about their preferences. Open Food

550 Facts²² epitomizes the successful application of crowdsourcing in the food sector. The
551 contributors (>1800) scan the information given on the product package (e.g. nutritional facts,
552 allergens, ingredient list, barcodes) and send it to a server via a smartphone application. The
553 data collected so far covers more than 75000 products from 150 countries and is available to
554 the public as open data. Open Food Facts conveys massive volumes of basic information about
555 commercial food products to a large audience. Notice that, the community driven FSMR
556 discussed above also relies on the internet to promote reuse of the scientific models and
557 simulation tools developed by the food safety modelling community in academia, the food
558 industry and public institutions. The crowdsourcing strategy assumes the creation of an open
559 repository of models and the development of standardized information exchange formats. As a
560 proof of concept, a web-based model repository has been implemented using a Google based
561 infrastructure²³ to inventory existing food safety models (Filter et al., 2016).

562 4.4. Standardized food-related ontologies

563 Collecting and structuring information about a relevant part of the world and disseminating this
564 information such that it can be shared with others is a fundamental aspect of KT. An ontology is
565 defined as an explicit and formal specification of a shared conceptualisation (i.e. a mental
566 model) of an aspect of reality (i.e. the domain) (Ushold & Gruninger, 2004). It has a structuring
567 orientation that can help researchers, professionals and citizens to formalise and share
568 expertise in such a way that it can be processed by both humans and computers (Roa et al.,
569 2014).

570 As a Semantic Web technology, ontologies promote the semantic interoperability between
571 information from different sources, which limits ambiguity and extends the scope of data
572 available for querying by capturing the intended semantics of data (Shadbolt, 2006). Ontologies
573 can be formally specified in specialised languages, such as the RDF Schema and OWL web-
574 standards, which are lightweight knowledge representation languages, in which inferences can
575 be derived from existing information (Krötzsch, 2012). Many formal ontologies are freely
576 available on dedicated portals (e.g. Bioportal²⁴, Agroportal²⁵, Ontology Lookup Service²⁶), some
577 provide directly valuable resources to professionals (e.g. Gene Ontology²⁷), but most of them are
578 used to annotate information exchange between human agents and/or machines (Roa et al.,
579 2014).

580 In food science, there are several publicly available ontologies, many of them focussing on a
581 specific product (e.g. wine, pizza, beer). Boulos et al. (2015) review larger scope ontologies such
582 as FOODS, AGROVOC²⁸, FoodOn²⁹, Open Food Facts³⁰. However, not many can be seen as
583 conclusive realisations of KT from the food science community because the focus is often on the
584 non-technological aspects of food such as safety, food security, disease or health profile,
585 nutritional facts, and supply chain elements. This can be illustrated with FoodOn (Dooley et al.,

²² <https://world.openfoodfacts.org>

²³ <https://sites.google.com/site/openfsmr/>

²⁴ <https://bioportal.bioontology.org/ontologies>

²⁵ <http://agroportal.lirmm.fr>

²⁶ <https://www.ebi.ac.uk/ols/index>

²⁷ <http://www.geneontology.org>

²⁸ <http://aims.fao.org/vest-registry/vocabularies/agrovoc>

²⁹ <https://foodon.org/>

³⁰ <https://world.openfoodfacts.org/>

586 2018), which was initially built to be used in collaboration with Genomic Epidemiology
587 Ontology (GenEpiO³¹) to specify foodborne disease risks and not food science or technology.
588 AGROVOC, on the other hand, is a generic multilingual thesaurus developed by the Food and
589 Agriculture Organisation (FAO) with direct interest for KT and covering many fields in
590 agriculture and food (Caracciolo et al., 2013).

591 4.5. The way forward

592 Open-source and **open access** software and data are becoming the norm in research. From this,
593 we may infer that the trend towards KT is about to accelerate. A breakthrough in the annotation
594 of food-related data with ontologies as a standard practice is needed to unleash the power of
595 data networks (i.e. the value of an individual information item increases with the size of the
596 data-pool it is associated with) (De Leenheer and Christiaens, 2018). This data network is a
597 priority for the community working on vocabularies and ontologies in the field of food and
598 agriculture. Agroportal already offers services to store, handle and display the mappings (or
599 alignments) between ontologies; these mappings can be either uploaded or automatically
600 inferred when classes share common properties (Jonquet et al., 2018).

601 A concern regarding the evolution towards openness is the intellectual property and data
602 protection. The community should strive to avoid data-monopolies, as they lead to an unfair
603 distribution of the wealth generated from data (Mazzucato, 2008) and protect contextual
604 integrity, which should help preserve privacy and competitive advantage in data-sharing
605 environments (Nissenbaum, 2009). The open-source initiative³² provides resources for further
606 insight.

607 5. Education and training

608 A considerable number of well-established European universities offer curricula addressing food
609 science and technology, typically focussing on food engineering, microbiology and supply chain
610 management. Several educational programs teach food modelling through learning-by-doing
611 using general-purpose tools such as Matlab or Comsol. However, few institutions seem to put
612 significant emphasis on advanced modelling and simulation techniques and scientific software
613 in general. The availability of web-based course material appears also to be sparse. Instruments
614 such as Massive Open Online Course (MOOCs) and Small Private Online Courses (SPOCs) have
615 the potential to expand KT on to a large audience, while these can also be deployed to educate
616 and train professionals. Below, three initiatives that illustrate this potential are highlighted.

617 In 2014, a special interest group of the ISEKI Food Association (IFA) started the International
618 School on Modelling and Simulation in Food and Bio Processes (MSFS), which applies a short-
619 term intensive training format. The Cost Action CA15118, FoodMC³³, chose this school as its
620 training school and over 100 scholars, coming from all over the world, have attended it so far.
621 To the best of our knowledge, it is the only attempt to create a transversal community in which
622 food engineers, food technologists and food scientists improve their modelling skills, interacting
623 with each other and embracing the power of numerical techniques and tools for design and

³¹ <https://genepio.org/>

³² <https://opensource.org>

³³ <https://www6.inrae.fr/foodmc>

624 innovation in the food sector. Datta (2016) agrees that the development of human resources is
625 important to favour a generalised use of modelling tool in the food industry and KT. Yet, there is
626 a relatively small and geographically dispersed student population eager to acquire the required
627 skills. Therefore, the deployment of MOOCs for an international audience would allow for
628 increasing the global outreach of existing and future initiatives.

629 Physics-based simulators when embedded in virtual tools could be an excellent medium to
630 support KT and training in the food domain. Singh and Erdogdu (2009) developed a set of
631 interactive computer simulations of food processing operations for students to conduct basic
632 virtual experiments, along with a website that offers the resources³⁴. Each of their 23 virtual
633 experiments offers contextual information (e.g. industrial procedure, link to related-information
634 on the internet), theory and data analysis information, a description of the experimental
635 procedure and a simulator that mimics the actual experiment and allows for changing its setup
636 by changing input parameters. Similarly, FEPSIM³⁵ provides a free web-based education tool
637 that offers various physics-based modules (built on Matlab and ANSYS CFX/FLUENT) related to
638 food engineering (Koulouris et al., 2015).

639 MESTRAL³⁶ is another example of pedagogical material based on simulators enriched with
640 related information (Suciu et al., 2021). MESTRAL converted actual research results into
641 educational materials and is currently available for master and PhD students in food
642 engineering. The online repository contains 15 modules. Each module is built along the same
643 conceptual framework that includes a *(i)* simulator (that re-uses scientific software from
644 previous research), *(ii)* contextual information, and *(iii)* background knowledge both captured
645 in standardized conceptual maps (Cmaps, Novak & Gowin, 1984) and in “knowledge sheets”. A
646 Cmap is a knowledge modelling technique using diagrams that represent semantic relationships
647 between concepts. Each Cmap in MESTRAL respects a template (i.e. meta-model) that imposes a
648 tree-like organisation, a type of concept and a limitation on the number of concepts, to facilitate
649 assimilation of the content. The digital material is composed of hypermedia that embed links
650 from Cmaps towards *(i)* other Cmaps or the simulator, *(ii)* knowledge sheets that contain text,
651 photos or videos, and *(iii)* external resources via URLs. The simulators run simulations based on
652 case-study datasets that the user can display at will using sliders and plots.

653 6. Conclusion

654 This review paper illustrates the challenge of KT in food science through *(i)* a discussion on
655 existing and emerging dissemination channels and *(ii)* arguing the need for an increased
656 collaboration when building food-oriented software. Section 2 discusses the channels for
657 physics-based models and phenomenological models embedded in software. Physics-based
658 models are often transferred to end-users following a learning-by-doing strategy. This strategy
659 can be improved by the development of adequate Computer-Aided-Engineering solutions and
660 by a stronger emphasis on modelling in food science education programmes. For
661 phenomenological models, the traditional diffusion channels for scientific models (i.e. scientific

³⁴ <http://rpaulsingh.com/learning/virtual/virtual.html>

³⁵ <http://fepsim.food.teithe.gr/fepsim/default.aspx>

³⁶ <https://lms.agreenium.fr/course/index.php?categoryid=27>

662 publication) insufficiently support the reuse of the scientific software by a large audience even
663 though the Ludovic® example shows that KT can be fruitful for both academia and industry.

664 Section 3 argues that new diffusion channels relying on web-based technologies develop rapidly
665 and become increasingly relevant for KT. Most promising solutions provide tools for archiving,
666 annotating, querying and publishing software, so as to give any user access to the necessary
667 materials and accompanying information regarding a software (e.g. metadata, documents,
668 running example) and also give credit to the authors.

669 Section 4 reviews the idea that building scientific software from shared knowledge can facilitate
670 KT between miscellaneous stakeholders, including experts and practitioners, in an iterative
671 process. It may even allow for encoding tacit (i.e. unarticulated) knowledge. Collaborative
672 modelling takes this a step further by supporting a multi-user context, while web-based
673 technologies allow for involving a physically dispersed community.

674 Section 5 notes that the scarcity of modelling skills amongst food engineers currently hampers
675 successful KT. Several educational programs now teach food modelling through learning-by-
676 doing strategies. In parallel, a few resources for teaching modelling online have been developed
677 by food scientists. However, offering online, easily accessible and high-quality educational
678 material is still an outstanding challenge in the food domain.

679 By highlighting miscellaneous approaches regarding scientific software, this paper aims at
680 promoting KT between and within academia, industry and other stakeholders, and at opening
681 prospects for synergistic efforts that will allow the food community to face the oncoming
682 challenges.

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