

# AGROECOLOGY FORUM

**Agroecological transitions in territorial agrifood systems: addressing inclusion and participation by combining an analytical and a reflexive stances**

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Coordination by **INRAE**

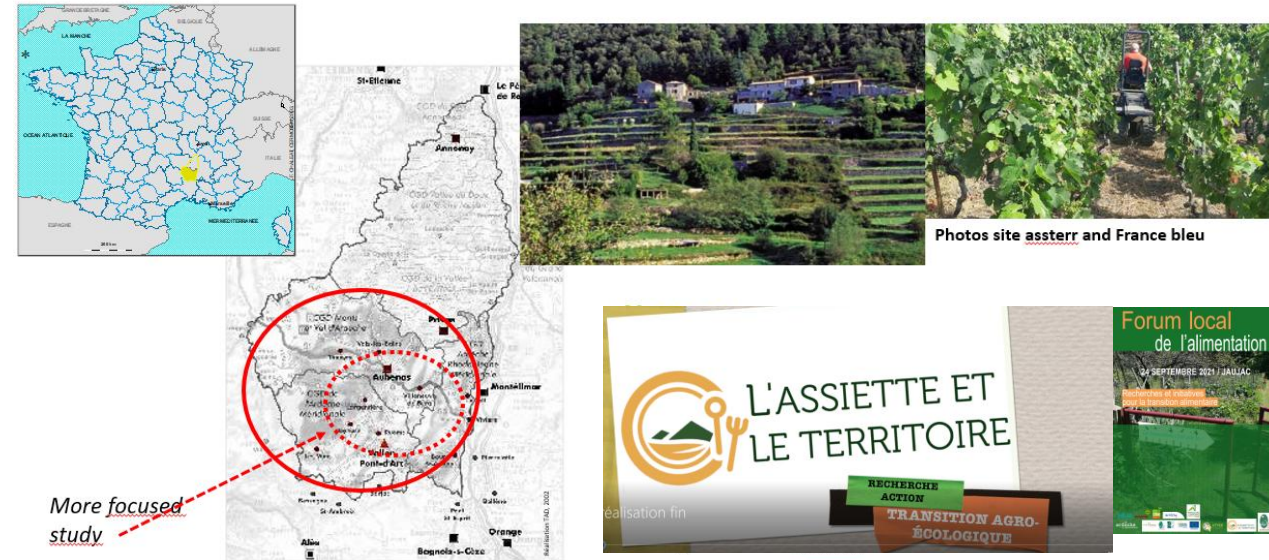


## Context

Issue of inclusion and participation, food justice and food democracy in agroecological transitions

Southern Ardèche, territory with a diversity of initiatives and networks

Recent policy about territorial food projects in France



Territorial research action project

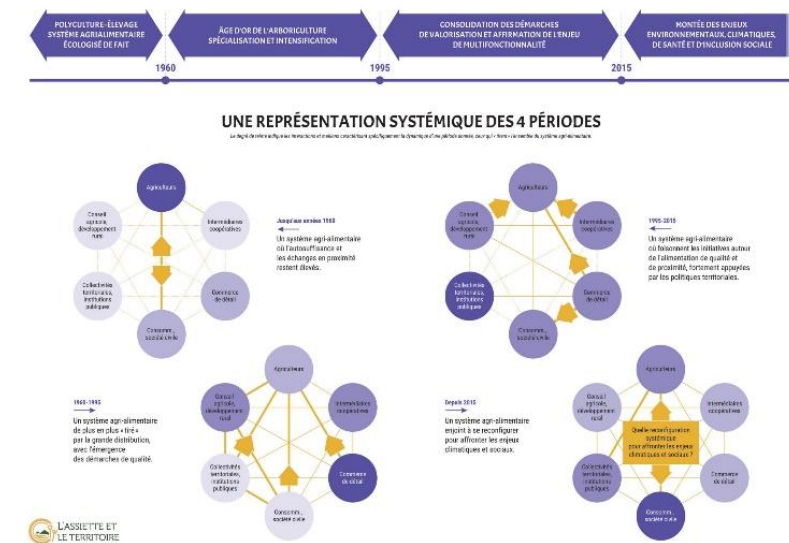
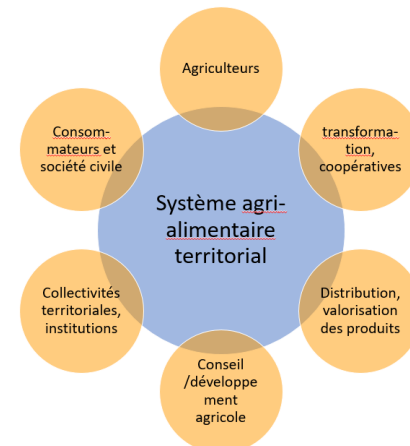
## Objectives

Analytical : assess processes of inclusion/exclusion of some actors and visions in ongoing projects

Action: identify methods and approaches that facilitate them

Reflection: share insights and methods across projects and territories/case studies

## Actors and relations

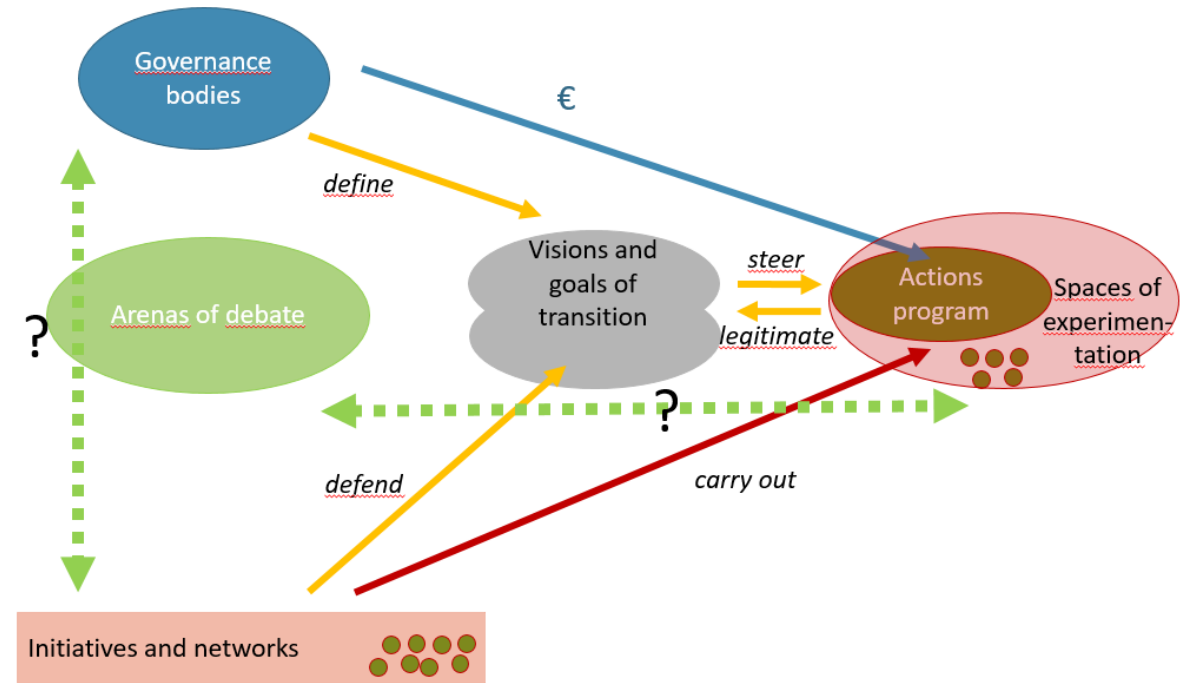


Evolving relationships and driving components

# Methods

Comparison of the ways to identify and mobilize the diverse actors and take into account their visions, in three projects

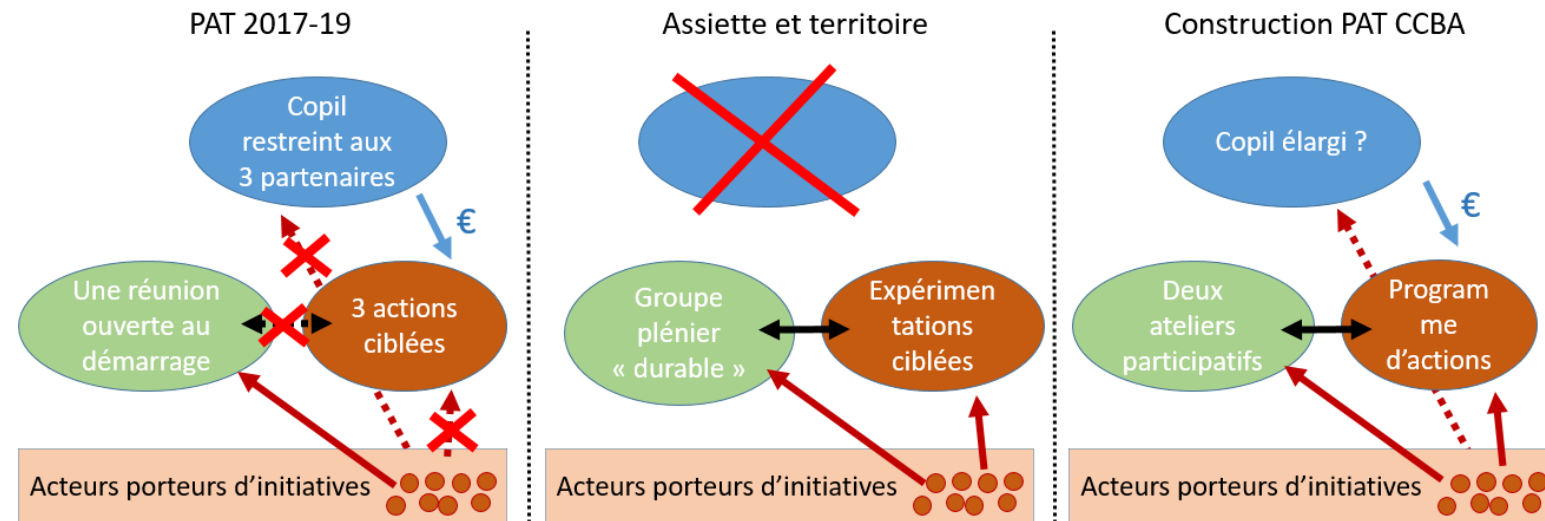
Articulations between governance bodies, arenas of debate and spaces of experimentation/action



## Key findings

Beyond participation: **arenas of debate** need to include not only representative but also concerned actors to favour inclusion processes (of actors and visions)

Need for an **articulation between arenas of debate and spaces of experimentation**

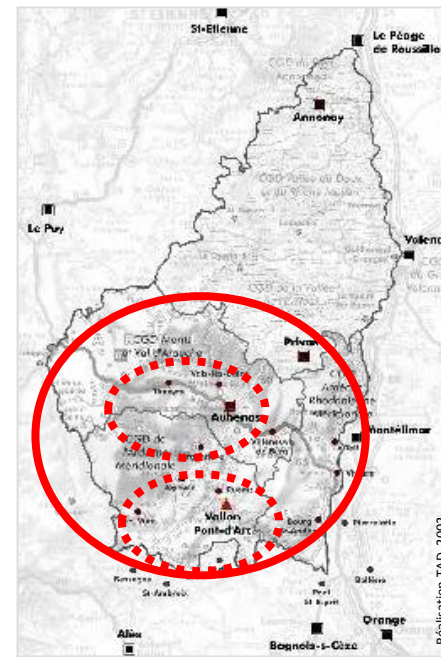


# Larger outcomes

An **analytical and reflexive stance** on the processes of inclusion/exclusion in these arenas of debate and the effects of the adopted approaches:

- across initiatives and networks (in the same region)  
-> towards a local food council
- across territories / case studies (national and international)

**Translocal dynamics** at diverse scales



Territorial research action project

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National scale

## Cross fertilisation workshops within ATTER



Develop exchanges and mutual inspiration across territories and actors

Generate reflexivity for each territorial network of researchers/actors thanks to the « comparison »

Facilitate the reflexivity about one's own position and role in transition processes.

Diversity, mix of « representative » + « concerned » actors

Active feedbacks from participants about the key outcomes of the comparison for their own case

